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| **Learning Objectives** | **AT1** | **AT2** | **Suggested Teaching Activities** | **Points To Note** |
| **Lesson 1**  Pupils should: Understand Jesus’ New  Commandment and the 2  Greatest Commandments and begin to understand what they mean to Christians.  *(AT1)*  Reflect on what this could mean in their own life.  *(AT2)* |  |    | **What Did Jesus Teach and Tell People To Do?**  Introduction: What is Love?  Have sayings / quotations about love around the classroom.  Pupils move around the room saying whether they agree / disagree or are unsure about these sayings.  Use Post-It Notes to add their ideas to the quotes.  Discuss children’s responses.  Main Teaching Activity:  Read Jesus’ New Commandment ( John 13:34)  and The 2 Greatest Commandments (Matthew 22: 36-40) Give the background historical information *(see points to note.)*  Pupils to draw out the key statements and discuss what these mean. Then using these key statements, organise a classroom debate.  For ideas on how to set up a debate see [http://noisyclassroom.com/primary/ideas/ preparing-a-debate-with-a-](http://noisyclassroom.com/primary/ideas/%20preparing-a-debate-with-a-class.html)  [class.html](http://noisyclassroom.com/primary/ideas/%20preparing-a-debate-with-a-class.html)  Plenary:  Send Love out to the World!  Pupils to compose a Tweet on their definition of Love drawing on the ideas from the lesson. Using the 140 character format, the pupils will need to be very selective with their vocabulary choices. As many schools and churches, etc. use Twitter, there is the potential to tweet some of the best definitions which could lead to a wider response and further discussion. It could also form part of a classroom display. | Give the background historical information relating to Jesus’ New Commandment. Jesus knew that the day was coming when he would return to Heaven and He was trying to prepare His disciples for the day when He would no longer be with them. He wanted to leave them with something that would help them to live in such a way that other people would see them and know that they were His disciples.  **Resources:**  Sayings / quotations on love. Post-It Notes.  Bibles.  ‘Noisy Classroom’ – ideas for setting up classroom debates. |

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| **Learning Objectives** | **AT1** | **AT2** | **Suggested Teaching Activities** | **Points To Note** |
| **Lesson 2**  Pupils should: Understand Jesus’ New  Commandment and the 2  Greatest Commandments and begin to understand what they mean to Christians.  *(AT1)*  Reflect on what this could mean in their own life.  *(AT2)* |    |    | **How Can We Relate Jesus’ Teachings To Our Own Questions of**  **Value and Attitudes?**  Introduction:  Following on from their Tweet, pupils to write their own 2 commandments / codes that they think are important for everyone in the school, town, nation and world to live by.  Discuss pupils’ responses.  Make comparisons with British Values. Have the British Values placed around the room and ask the pupils to put their ideas where there are similarities.  Give pupils time to look at the different commandments that have been written.  Main Teaching:  Introduce the idea that *Belief without action is meaningless*.  What do the pupils think that this statement means? Do they agree with it? Why?  Look at the work of Christian Aid and how this charity contributes to the wellbeing of all.  Possibly ask a representative from Christian Aid or the Christian Aid representative in the parish church to come in to school and talk with the pupils about Christian Aid’s work.  Investigate and look at some of the projects of Christian Aid and its partners, asking and answering questions such as:  Does Christian Aid make a difference? Does Christian Aid only help Christians? Why does Christian Aid do what it does? | Previously, in Key Stage 1 as part of the ‘What Are God’s Rules For Living?’ unit, pupils will have devised their own set of 10 rules to live by. In this unit they are being asked to just write 2, their 2 most important rules.  **Resources:**  [www.christianaid.org.uk/learn](http://www.christianaid.org.uk/learn)  to explore the work of the charity, Possibly ask a representative from Christian Aid or the Christian Aid representative in the parish church to come in to school and talk with the pupils about Christian Aid’s work.  Circle of action resource sheet. |

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|  |    |      | Does Christian Aid put Jesus’ teaching into action?  Can anyone support this charity or do you need to be a Christian?  HA could write a report on how they try to put Jesus’ commandments /  own commandments into action and how others might e.g. the school  community.  Rest of class as above or alternatively pupils can record on circle of action  sheet how they can demonstrate their actions with family members,  extended family, school, church and beyond.  Plenary:  Put up quote from Steve Jobs or similar quote and ask children to write  one action for them in response to this. Allow time to share responses if  they wish. |  |