



Stanwell Fields Church of England Primary School



Statutory Inspection of Anglican Schools

Inspection Report

School address	Clare Road Stanwell Middlesex TW19 7DB
Headteacher	Anita Newman
Type of School	Primary
Status	Voluntary Controlled
Unique Reference Number	134731
Diocese	London
Local Authority	Surrey
Date of last inspection	24th June 2009

Inspection date	1st December 2011
National Society Inspector	Alan Thornsby (NS 137)

The Education Act 2005 (Section 48) requires the governing body or foundation governors of Church of England Schools to appoint a person to undertake the inspection of denominational education and collective worship in schools with a religious character.

School context

Stanwell Fields is a larger than average primary school that serves a wide range of ethnic backgrounds. The largest of these is White British. The proportions of pupils who speak English as a foreign language and those eligible for free school meals are above average. The proportion of pupils with special educational needs and/or disabilities is average. The school has gained Healthy schools and Eco schools awards as well as Investor in People.

The head has announced that she is to retire at the end of this academic year.

The distinctiveness and effectiveness of Stanwell Fields as a Church of England school are good

The inclusive and welcoming ethos of Stanwell Fields, securely underpinned by Christian values results in a learning environment where children know they are safe. This enables them to make positive academic and personal progress. This is because they are given the skills to understand the impact and consequences of making informed choices.

Established strengths

- The inclusive ethos that values everyone in school as a unique individual
- The impact of Christian values on the personal and academic development of pupils
- The secure links between school and church, religious education and worship that reinforce the distinctive Christian character of the school

Focus for development

- Ensure role of foundation governors addresses their statutory duties
- Ensure staff and governors fully explore the distinctive nature of a church school and Christian values to inform their roles and inform strategic planning
- Ensure the school identified developments are successfully implemented

The school, through its distinctive Christian character, is good at meeting the needs of all learners

The school has an inclusive, caring and welcoming ethos based on Christian values. There is a high profile of themes from the Social and Emotional Aspects of Learning linked to Christian values that underpin the life of the school. This ensures all pupils feel safe and secure in school. They are nurtured and grow academically and personally because they know how to make informed choices. They are also able to share worries in a 'worry box' and know that they will be supported.

Relationships and behaviour are good because pupils understand the systems for reward and sanction that include 'Golden time'. Pupils have a great sense of belonging to the school and explain 'here we are all the same on the inside and it is that that really matters.' Pupils explain their responsibility for aspects of school life with comments such as 'the school council improve our school with the Buddy stop and playground markings and the eco council takes care of our environment.' Staff have introduced a new creative curriculum that enables the planning and delivery of cross curricular themes with challenge and support for all pupils. Some result in whole year celebrations such as the Tudor feast, including a demonstration of dancing, at the end of a Tudor theme. Religious education (RE) has a high profile in school and is planned by a group of staff who also plan worship. On entry attainment is often below national expectations but because learners make good progress by Year 6 standards are broadly average. Standards of achievement in RE are judged to be in line with other core subjects. The close links between worship and the curriculum make a substantial contribution to the distinctive Christian character of the school. This is reinforced in classroom and corridor displays. Pupils understand the value of stillness and silence. They make good use of a quiet area 'to sit and reflect or pray or even just calm down.'

The impact of collective worship on the school community is good

Worship is a key part of school day for the community to come together to explore and reinforce the values and ethos of the school. It is an inclusive time when members of all faiths and none take the opportunity to be silent and reflect on their behaviour and attitudes. The newly formed planning group is building on previous work to ensure the themes from the Social Emotional Aspects of Learning and other curriculum areas are securely linked to Christian values and the diocesan calendar. Pupils have a good awareness of Christian festivals and talk about the similarity between Advent and Lent as 'times to get ready for something new.' Children experience a breadth of Christianity because a number of clergy from local churches lead worship. Most pupils are engaged by worship themes and realise 'worship is a special time to be quiet and think about how God wants us to be.' They also understand that Bible stories have 'a moral for us to learn from.' Pupils have a developing understanding of Anglican worship because of a weekly Mass, celebrated by each class in turn. This is furthered by pupil involvement in creating the order of service for Mass and the follow up work in each class by the priest. The number of pupils who attend confirmation classes and regularly attend church services also reflects the impact of worship. Although present evaluation is limited to informal discussion by staff and comments from pupil questionnaires, the school has recognised the need for more rigorous evaluation and this is currently being introduced. The school shares charity support with the church, including a joint harvest appeal.

The effectiveness of the leadership and management of the school as a church school is good

The aims of school, created by staff and governors are fully embraced in the mission statement 'POETS', Praise Opportunity Enjoyment Targets and Success. This and implicit Christian values underpin the practice and policy of the school and the staff work as effective teams to ensure success. Although the role of foundation governor has not been effectively carried out, the school has maintained an overview of its Christian distinctiveness. Informed by termly reports of RE and worship, the development points from the previous inspection have been addressed in part and are included in the school development plan. A new foundation governor has recently been appointed to maintain focus on this. Although governors have not fully explored the distinctiveness as a church school they have recognized they need to have a greater involvement in self-assessment to inform strategic planning. Staff development is a recognised aspect of governance in ensuring leadership opportunities at all levels. This background in succession planning has supported the governing body as they develop protocols and committees as part of the recruitment process for a new headteacher. Parents are very supportive of the school and the impact of Christian values on the personal and academic development of pupils. Typical comments from parents are 'here our children feel safe and have a sense of belonging to a school community and respect for other religions.' They also recognise the open door policy of the school that enables problems to be addressed before they become issues. The school enjoys links with the Spelthorne group of schools, community links such as carol singing at a local supermarket and the supportive links with the diocese.



Judgement Recording Form (NSJRF)



Name of School: Stanwell Fields C of E Voluntary Controlled Primary School
Clare Road, Stanwell, Middlesex, TW19 7DB

Date of inspection: 1st December 2011
Type of Church school: Voluntary Controlled
Phase of education: Primary
Number of pupils: 365
URN Number: 134731
NS Inspector's Number: 137

Rating 1-4

How distinctive and effective is the school as a Church school?	2
How well does the school, through its distinctive Christian character, meet the needs of all learners?	2
What is the impact of collective worship on the school community?	2
How effective is the religious education?	n/a
How effective are the leadership and management of the school, as a church school?	2
The school meets the statutory requirement for collective acts of worship	Yes
The school meets the statutory requirement for religious education *	n/a

* Voluntary Aided Schools