

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1231
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



2 December 2011

Ms L Trigg
Headteacher
St Michael's CofE Primary School
88 Camden Street
London
NW1 0JA

Dear Ms Trigg

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 25 November 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The school's values and ethos are promoted effectively and permeate all aspects of the school's work. As one pupil put it, 'This is a kind school where everyone gets on.'
- The respect for individual difference is apparent in the physical environment. The playground is zoned into different areas of activity so that pupils can choose how they spend playtime. As a result, behaviour is good at these times.
- The quality of display in the school is impressive and pupils are able to speak with enthusiasm about the different activities designed to support their well-being. In particular, they were keen to talk about Anti-Bullying Week and the impact of their participation.
- The relevant policies are written in an inclusive way and emphasis is placed upon the positive aspects of behaviour but with clear definitions of unacceptable behaviours and the consequences which follow should they occur. It is apparent that the policies apply across the school community. For example, parents are given clear guidelines as to the steps they should follow if bullying occurs.

- Pupils have many opportunities to become role models and assume responsibility for maintaining the inclusive culture of the school

Areas for improvement, which we discussed, include:

- bringing together the different strands of recording into one central record to analyse trends and evaluate the effectiveness of interventions.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Maureen York
Her Majesty's Inspector