



St Saviour's Church of England Infant School



Statutory Inspection of Anglican Schools

Inspection Report

School address	The Grove Ealing London W5 5DX
Interim Headteacher	Beverley Joseph
Type of School	Infant
Status	Voluntary Aided
Unique Reference Number	101918
Diocese	London
Local Authority	Ealing
Date of last inspection	21 st June 2007

Inspection date	16 th September 2010
National Society Inspector	Patrick Regan (NS 68)

The Education Act 2005 (Section 48) requires the governing body or foundation governors of Church of England Schools to appoint a person to undertake the inspection of denominational education and collective worship in schools with a religious character. The inspection process follows a similar pattern to the new Ofsted inspection format.

School context

St Saviour's is a larger than average size infant school in the commercial centre of Ealing. About half of the pupils come from ethnic minority groups and there is an above average proportion whose first language is not English. The number of pupils eligible for free school meals is below average. A very small minority of pupils have special educational needs. There has been an interim headteacher in post since September 2008 while an amalgamation and possible expansion has been under review. Since that date, there has been a soft federation with the nearby Church of England junior school. The local parish is Christ the Saviour in Ealing but there are also links with other local churches.

The distinctiveness and effectiveness of St Saviour's as a Church of England school are outstanding.

St Saviour's is an outstanding Church of England school. There is a purposeful and clear Christian educational vision shared by all stakeholders that expresses itself in all areas of school life. The Christian character is outstanding; there is strong resolute leadership and an absolute commitment to the continuing development of RE, worship and pupils' spiritual and moral development. Relationships between all stakeholders are excellent. There is a very special and productive relationship with the local parish.

Established strengths

- Outstanding leadership and management of a Church school.
- The relationships that exist between all members of the school community.
- The way the Christian ethos and environment supports the spiritual, moral, social and cultural development of all pupils.
- The way RE is rigorously monitored and assessed.
- The strong and effective links with the local church.

Focus for development

There are no significant areas for development.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

All stakeholders at St Saviour's see the school's Christian ethos as fundamental to school life. Christian values permeate the life of the school and underpin every decision made. Pastoral care and support for pupils and staff are outstanding. Pupils from all cultures feel valued and special; they feel safe and are happy and confident. Community cohesion is especially strong and pupils have high self esteem. Diversity is celebrated through multi-cultural activities, events and displays. These promote and celebrate culture, tradition, language, customs and history. The school uses its Christian character to support the spiritual, moral, social and cultural development of all pupils. Pupils' achievements are very good and their needs are very well provided for through a differentiated creative curriculum, support and a structured monitoring and assessment system. The curriculum is greatly enriched with many extra-curricular activities. All children's achievements are valued and there are robust tracking systems in place to review their progress. Pupils are beginning to understand the nature and purpose of a school council and the influence it can have. The children are extremely well behaved and courteous and demonstrate great pride in their school. There is a very orderly and relaxed atmosphere around the school. Pupils have a keen sense of right and wrong and this is informed by the school's code of conduct. They demonstrate a heightened sense of concern for the wider, world community by charitable fundraising and awareness that they make a valuable contribution in helping other people. Relationships between all partners in the school are excellent. Staff are excellent role models for the children; they have created warm and welcoming Christian learning environments through displays in classes, corridors, the school hall and entrances. The outside environment is used to develop respect and understanding of creation and provides quiet areas for prayer. The reception area firmly establishes that St Saviour's is a Church of England school.

The impact of collective worship on the school community is outstanding

Worship has a very high priority at St Saviour's. It plays a central part in the life of the school and is a fundamental aspect of its Christian character. It remains, however, open and inclusive to those of all faiths and none. Collective worship recognises the diversity of ability and backgrounds. It is rooted in Christian teaching while recognising that pupils' spiritual and moral development will be enhanced through deeper understanding of other beliefs and practices on their lives. It is very well planned resourced and evaluated. There is a variety of styles of worship throughout the week led by staff, pupils and clergy. The visual displays and focus area in the school hall contribute greatly to the calm, reflective, prayerful atmosphere. The school has a very strong and effective relationship with Christ the Saviour Church. The parish priest, also the Vice-Chair of Governors, plays a pivotal role in planning and monitoring worship with school staff. The children, staff, governors and parents are also involved in the process of evaluating worship. Major Christian festivals are celebrated in school and church and are well attended by parents and governors. Pupils know and recognise a variety of Christian prayers. They view prayer as important and this is evidenced in books and displays around the school. Worship is consistently and recognisably Christian and follows the broad spectrum of the Anglican tradition. An Anglo-Catholic Mass is celebrated weekly in the school which is well attended by parents. Children are fully engaged in this and take part as servers, prayer leaders, playing recorders and singing enthusiastically. Children speak positively about the importance of worship in their lives. One parent spoken to said that worship had impacted at home with the family praying at different parts of the day.

The effectiveness of the religious education is outstanding

Religious Education has a very high profile in the curriculum and standards of attainment and achievement are high. The RE co-ordinator ensures that planning, monitoring and assessment of the subject is rigorous. There are high expectations of every child in RE. It is seen as a core subject within the school and is used to reinforce moral values and reflection and to develop a wide range of skills. There is very good progression in children's learning and in their spiritual development as they move through the school. RE is taught as a discrete subject and also in a cross-curricular way. A variety of imaginative strategies is used to enable pupils to develop their knowledge and to apply their learning about religion to their everyday lives. Children are eager to engage and explore other faiths through excellent resources and artefacts. Pupils of all faiths feel valued and are confident talking about their faith. Learning is outstanding because assessment is well planned, based on observation, work sampling and pupils' comments and is used by teachers effectively to plan work at appropriate levels. The quality of recorded work is very high. All classes have an RE focus area which is used to show that RE is considered special. The quality of teaching is high. In an outstanding lesson in Year 2, a candle was lit to show the light of God and children were learning about praying, that they can pray anywhere. They then found different places in the school to pray. One pupil stood on the climbing frame 'so my prayers would be closer to God'. Children enjoy RE and their behaviour and attitudes are exemplary.

The effectiveness of the leadership and management of the school as a church school is outstanding

Leadership and management are both strong because of the very close relationships between the interim headteacher, the governors and the clergy. Together, they ensure effective communication between all stakeholders in providing a clear Christian vision and ethos for St Saviour's School. The headteacher also works very effectively and collaboratively with the senior leadership team, other staff, the pupils and their families and the local Christian community to evaluate what it means to be a Church school. All staff are given access to high quality professional development including diocesan leadership courses. The school's Christian foundation is clearly stated in the school documentation and through the school environment. The quality of leadership contributes significantly to the success of the school as a church school. Leadership and management are thoughtful and the Governors and headteacher share a clear and strategic view about the impact of church school improvement drawn from excellent critical self-evaluation documentation. They pursue this vision with enthusiasm, energy and a sense of purpose. Foundation governors play an active role in supporting the Christian status of the school through strategic planning, attending religious events, working closely with staff to monitor teaching and learning and communicating with parents and pupils. One governor commented that the Christian character of the school underpins all actions and decisions. Fundraising exists for local, national and global charities. Church and school have an exceptionally strong relationship.



Judgement Recording Form (NSJRF)



Name of School: St Saviour's Church of England Infant School
The Grove, Ealing, London, W5 5DX

Date of inspection: 16th September 2010

Type of Church school: Voluntary Aided

Phase of education: Infant

Number of pupils: 309

URN Number: 101918

NS Inspector's Number: 68

Rating 1-4

How distinctive and effective is the school as a Church school?	1
How well does the school, through its distinctive Christian character, meet the needs of all learners?	1
What is the impact of collective worship on the school community?	1
How effective is the religious education?	1
How effective are the leadership and management of the school, as a church school?	1
The school meets the statutory requirement for collective acts of worship	Yes
The school meets the statutory requirement for religious education *	Yes

* *Voluntary Aided Schools*