



# Laleham Church of England Primary School



## Statutory Inspection of Anglican Schools

### Inspection Report

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School address	The Broadway Laleham TW18 1SB
Headteacher	Shirley Lunn
Type of School	Primary
Status	Voluntary Aided
Unique Reference Number	328318
Diocese	London
Local Authority	Surrey
Date of last inspection	22nd June 2009

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Inspection date	30th April 2012
National Society Inspector	Alan Thornsby (NS 137)

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The Education Act 2005 (Section 48) requires the governing body or foundation governors of Church of England Schools to appoint a person to undertake the inspection of denominational education and collective worship in schools with a religious character.

### **School context**

Laleham is a large primary school. Most pupils are White British, with other from a range of other ethnic backgrounds. The proportions of pupils eligible for free school meals and those with special educational needs and/or disabilities are below average. The school has gained a number of national awards. The headteacher has now returned to post after illness, during which the deputy headteacher led the school.

### **The distinctiveness and effectiveness of Laleham Primary as a Church of England school are outstanding**

An inclusive and caring Christian ethos pervades the whole of the school. This enables pupils to feel safe and be nurtured to develop an understanding of the importance of Christian values in their lives. This has a great impact on their attitudes to learning and preparation for their role in a multi faith and multi cultural society.

### **Established strengths**

- The shared Christian vision and commitment of the leadership team and governing body to provide all pupils with a safe and secure learning environment.
- The quality of worship that impacts on the spiritual and moral decisions of adults and children.
- The impact of Christian values on the personal development of pupils.

### **Focus for development**

- Ensure evaluations of worship are collated in an accessible summary to inform developments.
- Identify greater challenge for all pupils through more rigorous assessment procedures.

### **The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners**

The school has a warm caring ethos securely based in Christian values that underpins the policy and practice of the school. The whole school community reflects Christian values in action in their daily lives. Adults ensure that all pupils feel safe, secure and are ready to be nurtured in the rich ethos of the school. This results in mutual respect, excellent relationships and positive attitudes to learning. Pupils are confident and articulate. They understand and use the language of values. They are aware of the foundation of the school and explain the importance of Christian values and the teachings of Jesus that 'shows us how to behave like Him'. They are equally adamant that although the values of the school are Christian, people of other and no faith share them. There are effective support strategies for pupils of all abilities. Although rates of pupil progress have slowed in some areas, the school has taken steps to address this. Older pupils have a range of responsibilities in the daily routines of the school. They are involved in a range of charity fundraising to help others less fortunate than themselves. They are particularly proud of the support for the schooling of 'Lilly Uganda'. Spiritual, moral, social and cultural development is securely underpinned by the ethos of Christian values and the links between worship and the curriculum especially religious education. Throughout the school displays of work, pictures relating to themes and Bible verses give opportunities for reflection and reinforce the Christian character of the school. For example, a vivid display including 'smarties' reinforces 'we all may be different on the outside but the same inside.' The school grounds are also used to provide opportunities for reflection and awe and wonder.

### **The impact of collective worship on the school community is outstanding**

Collective worship is based on a two-year cycle of Christian values to allow pupils to re-engage with a more mature outlook as they get older. The well-planned worship calendar allows staff to plan worship appropriate to the age of their children. It is a key part of the day to explore and reflect on values. In questionnaires, pupils and staff make positive comments about the personal impact of daily worship and reflection on their spiritual lives. Other adults speak of the reverence of school worship. Pupils have an awareness of Anglican traditions through taking part in services in church, the use of prayers and the Bible in worship and celebration of saints' days. Pupils create a reverent atmosphere for worship, while others play musical instruments for entry and exit. Enthusiastic and joyful singing is a strength of the school, shared in worship. Pupils experience a range of formats, including whole school and key stage led by staff, clergy and pupils. Year 2 children confidently

explained and illustrated with work, songs and enacting “the Good Samaritan’ how team work helps them to learn. They also showed the beginnings of secure foundations of Christian values that further nurture pupils as they move through the school. Older pupils confidently join with staff to plan and share themes. For example a group of Year 6 pupils developed the theme of ‘hospitality’ by involving other pupils and staff in ranking a number of activities before enacting the story of Martha and Mary. Pupils have a good understanding of the importance of prayer and readily explain ‘finger’ prayers to remember different aspects to be included in their prayers. The school enjoys the input of the vicar, and more recently a new curate, who are currently exploring greater links with school. The church is used for festival services and members of the church lead ‘Salt Shakers’, a Christian club in school. Although the school uses a range of evaluation procedures that are shared and involve foundation governors, it has recognised the need to develop a more systematic termly summary of the impact of worship.

### **The effectiveness of religious education is good**

Religious education is well led and managed by a conscientious and effective coordinator. She ensures all staff are knowledgeable and confident with the syllabus. Planning is annotated to show evidence of challenge, differentiation and evaluation. Teaching is good because of staff knowledge, skilled questioning to develop of pupils thinking and the obvious joy of learning together with enthusiastic staff. Children achieve because learning objectives and success criteria are shared and understood. In Year 2 pupils explored the significance and celebration of ‘Shabbat’ after discussing the creation story, shared by Jews and Christians and how they relax and rest. Year 5 pupils explored the importance of the Qur’an to Muslims, using a range of resources including a younger pupil, confident to share her faith and knowledge. Pupils experience a range of opportunities for individual and collaborative learning as well as for recording work. There is also a great awareness of opportunities for spiritual and moral development through learning from religion. This enables pupils to explain for example, why they help to support a child in Uganda. Their knowledge of the Bible enables them to explain ‘parables teach us morals that affect our attitudes and respect for others.’ Pupils have knowledge and respect for other faiths because of opportunities for pupils and parents of other faiths to share their beliefs. This also gives positive affirmation of mutual respect and opportunities for comparison with Christianity. Comprehensive assessment and tracking procedures show that although standards are at least in line with those in core subjects, many pupils achieve better in learning from religion. This reflects the quality of thinking, discussion and decision making by pupils as well as the impact of school values on their lives. The school has identified the need to develop more rigorous assessment to further the progress of pupils.

### **The effectiveness of the leadership and management of the school as a church school is good**

The strength of the leadership team is seen in the seamless transition of the deputy headteacher to acting headteacher and return to substantive post during the recent absence of the head. This reflects the shared vision and close working partnership between leadership and governors. Foundation governors have strengthened the links between school and church and are active in driving forward the Christian character of the school. This included a revision of school values involving governors, staff, parents and pupils. Everyone understands the strengths of the school and is active in ensuring effective challenge for all pupils, especially in RE. Comprehensive evaluation and review procedures inform planning and opportunities for learning walks by governors and parents ensure that the school displays its Christian character. Succession planning and personal development at all levels is a high priority ensuring effective leadership at all levels. Staff work as a united team, who understand the benefits of working in a church school for pupils and themselves. This enables them to be role models of Christian values in action for pupils. Parents praise the work of the school in developing the personal qualities of each child. Typical of their many positive comments are ‘here Christian values are part of the everyday life of the school’ and ‘this school has a perfect balance because no-one is embarrassed to talk about faith and they welcome and accept others.’ All agree that the school ensures that pupils have the confidence and social skills to be part of a multi-faith and multi-cultural society. The school has good links with the diocese and local communities.



## Judgement Recording Form (NSJRF)



**Name of School:** Laleham Church of England Primary School  
The Broadway, Laleham, TW18 1SB

**Date of inspection:** 30th April 2012  
**Type of Church school:** Voluntary Aided  
**Phase of education:** Primary  
**Number of pupils:** 419  
**URN Number:** 328318  
**NS Inspector's Number:** 137

Rating 1-4

<b>How distinctive and effective is the school as a Church school?</b>	<b>1</b>
<b>How well does the school, through its distinctive Christian character, meet the needs of all learners?</b>	<b>1</b>
<b>What is the impact of collective worship on the school community?</b>	<b>1</b>
<b>How effective is the religious education?</b>	<b>2</b>
<b>How effective are the leadership and management of the school, as a church school?</b>	<b>2</b>
<b>The school meets the statutory requirement for collective acts of worship</b>	<b>Yes</b>
<b>The school meets the statutory requirement for religious education *</b>	<b>Yes</b>

\* *Voluntary Aided Schools*