

Person Specification for Newly Qualified Teachers in the London Diocesan Board for Schools

The Person Specification is an important part of the application process and will be used to shortlist and accept candidates to the LDBS NQT Pool. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

Qualifications and Experience:

- ✓ Have gained or are about to gain a DfE recognised teaching qualification OR be eligible for qualified teacher status.
- ✓ Have trained, or be training, for the appropriate age group.

Professional Values:

Have the ability to communicate and co-operate by:

- ✓ Establishing and maintaining good relationships with pupils, parents and colleagues.
- ✓ Setting high expectations of all pupils and are committed to raising educational achievement.
- ✓ Wishing to work within a Church of England School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body.
- ✓ Adopting a flexible approach to working and enjoy being a good team member.

Knowledge and Expectations:

- ✓ Provide evidence of a good general knowledge and understanding of the National Curriculum and current strategies.
- ✓ The ability to plan and implement an effective teaching programme, including the assessment of the achievement of all pupils and maintain appropriate records.
- ✓ Seek to further develop personal professional skills and knowledge.

Teaching and Class Management:

- ✓ Have the ability to establish an effective rapport with children which is based on high expectations.
- ✓ Establish a purposeful learning environment where all pupils feel secure and confident.
- ✓ Use ICT effectively as an integral part of teaching and learning.
- ✓ Select and employ a wide range of resources with regard to safety issues.

Equal Opportunities:

- ✓ Demonstrate awareness and understanding of the implication of equal opportunities, inclusion and multicultural education.
- ✓ Understand how pupils with SEND may be integrated into the classroom.