



LDBS SCHOOLS BULLETIN

April 2016

Please pass this bulletin on to all members of the leadership team,
governors and Heads of RE / RE Co-ordinators

<http://schools.london.anglican.org/>

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Message from Inigo Woolf and Liz Wolverson

Welcome back after the Easter holidays.

On 18 March I wrote to all primary schools about the Government's White Paper: educational excellence everywhere. The advice keep calm, carry on seems particularly apposite as we have yet to hear how the Government expects to implement substantial changes in such a short period of time. Diocesan Directors are meeting with the Church of England Chief Education Officer on 20th April to discuss the practical steps that need to be taken. In the meantime Liz and I are developing plans that will safeguard all schools in the Diocese.



LDBS News

Congratulations

Ofsted and SIAMS inspection Grades

We offer our congratulations to the following schools who were rated either 'Outstanding' or 'Good' in their recent OFSTED or SIAMS inspections.

- All Souls Primary School, Westminster – Good (Ofsted)
- All Saints Primary School, Hammersmith & Fulham – Good (Ofsted)
- Christ Church Primary School, Kensington & Chelsea – Outstanding (SIAMS)
- Soho Parish Primary School, Westminster – Outstanding (Ofsted)
- St Ann's Primary School, Haringey – Good (Ofsted)
- St Andrew's Primary School, Hillingdon – Good (SIAMS)
- St Clement & St James Primary School, Kensington & Chelsea – Good (SIAMS)
- St Mary's Primary School, Twickenham – Outstanding (SIAMS)
- St Mary Magdalene Academy, Islington – Outstanding (SIAMS)
- St Paul with St Luke's Primary School, Tower Hamlets – Good (SIAMS)
- St Stephen's Primary School, Hammersmith & Fulham – Outstanding (SIAMS)

We would like to welcome

Principals, Headteachers & Heads of School

Name	Position	School	LA
Adrian Cork	Headteacher	Bishop Perrin Primary School	Richmond
Tom Holmes	Acting Headteacher	St Mary's Primary School	Twickenham
Leena Hussain	Acting Headteacher	Sir John Cass & Red Coat Secondary School	Tower Hamlets

Goodbye and Farewell

Sir John Cass and Red Coat Secondary School say goodbye to two longstanding members of staff this year. Ms Sheila Smith has been a PE teacher at the school for 33 years and Mr Haydn Evans who is retiring from his role as Headteacher at the school for 21 years. We wish them both the best for the future.

Safeguarding and Child Protection Policy

A new template policy on Safeguarding and Child Protection is available on the [LDBS website](#). This policy provides a clear direction to staff about expected behaviour in dealing with Child Protection issues and replaces:

- Keeping Children Safe in Education (2014);
- Safeguarding Children and Safer Recruitment in Education (2006);
- Dealing with allegations of abuse against teachers and other staff: Guidance for local authorities, head teachers, school staff, governing bodies and proprietors of independent schools (2012).

Schools should read [Keeping Children Safe in Education](#) in matters relating to Safeguarding and Child Protection.

Bishop of London's Sermon on Maundy Thursday

The Bishop of London praised the LDBS in his recent sermon on Maundy Thursday. He spoke of the expansion of school places and delivery of higher standards across our family of schools. His sermon touched on the outstanding efforts of Holy Trinity Primary School in Tottenham and William Perkin Academy in Ealing. To read his sermon visit the [Diocese of London website](#).

Volunteers and training for Admission Appeal Panels

National Offer Day is fast approaching, and the LDBS Academies Trust (LAT) is planning ahead: we are seeking independent parties for appeals panels. The Admission Appeals Code requires a panel to consist of the following persons, with at least one from each category:

- Lay people (someone without personal experience in the management of any school or provision of education in any school (except as a school governor or in another voluntary capacity), and unconnected to any LAT school);
- People experienced in education, who are acquainted with educational conditions in the local authority area, or who are parents of registered pupils at school (in this case, again not a LAT school).

Training will be provided at Diocesan House, Causton Street (details will follow). If you are interested, or know anyone who would be, please send details to Amy Norton at the LDBS Academies Trust (amy.norton@london.anglican.org; 020 7932 1177).



Admissions

Determined Admissions Policy

Thank you to all of you who have sent your determined admissions policy. Those of you who haven't sent them yet could you please do so by emailing Penny Harvey on penny.harvey@london.anglican.org. These policies should be up on the school website, which will mean that you should have the current year, the year from September 2016 and September 2017. If you have any questions please contact Penny Harvey.



Grow Education Partners

Website: www.grow-education.org



: [@Grow_Education](https://twitter.com/Grow_Education)

Grow Training and Development Programme

The table below shows the training sessions provided in the Spring and Summer terms. You can select and register for any of these courses on the [Grow Website](http://www.grow-education.org) or by email to grow@london.anglican.org

Subject area	Course Title	Date(s)
Literacy	English: Poetry	Wednesday 20 th April 2016
	Guided Reading	Tuesday 26 th April 2016



Governors & Governance

Governance Update

A new Governance Update is available in the Documents Section of this Bulletin.

Governors' Training Programme

The training programme has been constructed to reflect the key messages in government guidance. We will add sessions during the year, and would particularly draw your attention to the following sessions, all of which take place at London Diocesan House:

2015/16 SUMMER SCHEDULE

Wednesday 4 th May	10 – 12.30pm	Ensuring the sound, proper and effective use of the school's financial resources
Wednesday 18 th May	9am – 4pm	Safer Recruitment Fully Booked
Thursday 19 th May	10am – 12pm	Ofsted – the New Inspection Process
Monday 23 rd May	10am – 12.30pm	Chairs & Clerks Working Together
Tuesday 24 th May	10am – 4pm	Introduction to being a Governor
Wednesday 15 th June	10am – 12pm	Governors Roles & Responsibilities for Safeguarding
Tuesday 5 th July	10am – 12.30pm	Headteacher Appraisal – the Governors' Role

2016/17 AUTUMN SCHEDULE

Thursday 22 nd September	10am – 12.30pm	Headteacher Appraisal – the Governors' Role
Tuesday 27 th September	9am – 4pm	Safer Recruitment

Further details and an application form can be found on the [LDBS website](#).

What Governors can Expect from an Ofsted Inspection

Ofsted has published [three short videos](#) on what governors can expect from an Ofsted inspection. Belita Scott, Ofsted lead on Governance, talks about:

- what governors can expect on inspection;
- what questions governors might be asked by inspectors; and
- what governors can expect in the final feedback session.

Single Central Record Checklist for Governors

Governors can use the following items to check that the Single Central Record (SCR) is Ofsted ready. The following statutory information must be on the SCR:

- An identity check - must be a photo ID
- A barred list check & record of the date received
- An enhanced DBS check, date received & who this was evidenced by
- A prohibition from teaching check & date checked - NOT the same as the Barred List
 - This check must be made for anyone with a teaching qualification, even if not employed as a teacher at the time.
- Checks on people living or working outside the UK, date checked & initials of who this was evidenced by
- A check to establish the person's right to work in the UK
- A check of professional qualifications, date checked & who this was evidenced by

Each entry in the SCR MUST have a record of the date checked and the name of the evidence checker.



RE & Collective Worship

RE Syllabus Training

Three training events on the new RE Syllabus are being held to try to meet demand. The training is free but places are filling up fast. RE Leaders only need to attend one of these events.

To book a place on one of these events please email valentina.colussi@london.anglican.org

Date	Time	Venue
Wednesday 27 th April <i>2 places left</i>	9.30 – 3.30pm	LDBS, 36 Causton Street, Pimlico, London, SW1P 4AU
Monday 16 th May	9.30 – 3.30pm	LDBS, 36 Causton Street, Pimlico, London, SW1P 4AU
Monday 23 rd May	9.30 – 3.30pm	LDBS, 36 Causton Street, Pimlico, London, SW1P 4AU

Quaker Values in Education Conference

A national conference for all interested and engaged in publicly funded education that explores how Quaker values can stimulate and inspire a debate about the impact of current government policy on the school system. The conference will be on Saturday 30th April from 10am – 4.30pm at Friends House, 173-177 Euston Road, NW1 2BJ. Tickets are £15, to register email qvineconference@gmail.com

RE Quality Mark

The RE Quality Mark (REQM) celebrates high quality RE and encourages development of teaching and learning. If your school thinks that it could achieve the award email admin@reqm.org to find out more. The cost of REQM is £475 per school. A poster about REQM is in the Documents Section of this Bulletin.

Week of Prayer in preparation for Pentecost

Would you or your school commit to being part of a wave of prayer between Ascension Day (5th May) and Pentecost? The Church of England welcomes creative ideas such as:

- Opening your school for an all-night prayer vigil;
- Having a themed prayer space within your school;
- Holding a specific prayer event focused on praying for seven;
- Organising a time of prayer before the Blessed Sacrament; or
- Organising a prayer walk or gathering

To find out how to get involved visit the [Diocese of London website](http://www.london.anglican.org).

Venue Hire

If you are looking for a space to hold meetings or conferences in Central London, then [take a look at our venue](#).

As you are a recipient of the LDBS Bulletin, we'd like to offer you a 10% discount, just quote LDBSBULLETIN2016 when you are enquiring with Matt.gill@london.anglican.org or tel: 0207 9321126.

LDBS SCITT is now taking applications for the Assessment-Only Route (AOR) to Qualified Teacher Status (QTS) for Primary and Secondary teachers

Suitable for unqualified, experienced teachers, including those who trained abroad, who need to gain QTS. The start date is flexible - candidates can apply for this route at any point throughout the year – and can gain QTS in their current school by portfolio and assessed practice. The whole process can be completed in one term.

Candidates must be:

- ✓ Unqualified teachers who have taught for a minimum of two years in at least two schools in the UK
- ✓ Experienced teachers, with a degree, who can achieve qualified teacher status (QTS) *without* any further training

The school must provide mentor support and an environment to undertake the appropriate assessment.

The **fee** for the Assessment Only Route is £2,000.

Contact us now for further information: Tel: 0207 932 1126 or Email: scitt.admin@london.anglican.org

LDBS SCITT is now taking applications for the Preparation for Teaching programme for Primary and Secondary Graduate Teaching Assistants

Suitable for graduate Teaching Assistants who would like train to be teachers with School Direct in their school but who aren't ready yet. This one year programme will prepare and support their successful move into teaching. Starting in September 2016, based in school, candidates will gain 30 M level credits, helping TAs to begin their academic and professional development as teachers.

Candidates must

- ✓ Have a clear commitment to going on to teacher training with School Direct in their school within three years of completing the programme.
- ✓ Meet, or intend to meet, all the entry criteria required for entry on to a teacher training programme.

The school must provide mentor support and an environment to undertake the appropriate assessment.

The **fee** for the Preparation for Teaching route is £1095 payable in 3 instalments of £365.

Contact us now for further information: Tel: 0207 932 1126 or Email: scitt.admin@london.anglican.org



Resources

Bang the Drum

Bang the Drum 2016 is a new project that will unite London school children and thousands of other drummers across the UK and globe to support the campaign for street children's rights. On Monday 3rd October 2016 more than 6,000 London school children will attempt several new world records at Queen Elizabeth Olympic Park. If your class would like to join this World Record challenge visit their website: [Bang the Drum projects](#).

Holy Trinity CE Primary School to grow seeds from space!

Pupils at Holy Trinity CE Primary School in Sloane Square are preparing to become space biologists and embark on a voyage of discovery by growing seeds that have been into space.

Holy Trinity will be one of up to 10,000 schools to receive a packet of 100 seeds from space. These will be grown alongside seeds that haven't been to space and the differences between the two groups will be measured over seven weeks. The pupils won't know which seed packet contains which seeds until all results have been collected by the RHS Campaign for School Gardening and analysed by professional biostatisticians.

For more information on the Rocket Science project or RHS Campaign for School Gardening, please contact the Campaign at schoolgardening@rhs.org.uk.

Junior Bake Off

The BBC are creating a brand new series called the Junior Bake Off and are looking for children aged 9-12 years old to take part. Can your pupils make mouthwatering shortbread, are they potty about pies or simply bonkers about bread? The deadline for applications is Sunday 1st May and filming will start in July. Visit the [Junior Bake Off website](#) to find out more.

Register to buy tablets for your school

The DfE is facilitating a procurement to allow schools to buy discounted tablets using 'collective buying power'. Collective buying power allows a group to negotiate better discounts. There are 4 tablet options: Apple iPad, Microsoft Surface Pro, LearnPad, and a generic tablet.

To register your interest email: CG.Communications@education.gsi.gov.uk with the following information:

- your name
- your school's name
- your contact details
- an estimate of how many devices you need

Visit the [DfE website](#) to find out more.

Winston's Wish

Winston's Wish has teamed up with Macmillan Cancer Support to produce a book for parents who are nearing the end of life to broach the subject with their child. The book, *Preparing a Child for Loss*, aims to open conversations with children to help them understand more about dying and to prepare them for the potential death of a close family member. The book is free to download on the [Winston's Wish website](#).



Reminders

Secondary Headteacher & Secondary Deputy/Assistant HT Meetings 2015/16

Secondary Headteacher meeting dates are listed below and are held at London Diocesan House. Secondary Deputy / Assistant Headteacher meetings are run jointly with Southwark Diocese, the venues are listed below.

Refreshments are available 30 minutes before the start of each meeting. To register for any of these meetings, to suggest agenda items or to join the mailing list please email kate.roskell@london.anglican.org.

Date	Time	Course title	Venue
Thursday 9 th June	2.30 – 4.30pm	Secondary Headteacher Meeting	London Diocesan House, 36 Causton Street, London, SW1P 4AU
Friday 24 th June	9.30 – 11.30am	Deputy / Assistant Headteacher Meeting	Southwark Diocesan Board of Education, 48 Union St, London SE1 1TD

WW1 Exhibition Schools Outreach Programme

Schools are invited to attend the World War One Exhibition at the City of London Museum, Guildhall from Monday 13th June to Tuesday 28th June. A bursary of up to £250 is available to enable schools to attend, these are available on a first come first served basis. Schools should allocate 2 hours for their visit which will include:

- WW1 re-enactor complete with his kit
- interesting pieces of equipment for students to experience the reality of life in the trenches
- specially guided tour of the exhibition given by the originator Michael St Maur Sheil

To book and discuss a bursary please contact Jonathan Prince on 0788 1818123 or email him on J.Prince@FieldsofBattle1418.org.

LDBS Newsletter

We really enjoy hearing about our schools and their achievements, whether they are academic, sporting, musical or just entertaining. If any schools would like to send us pieces of work e.g. outstanding poems; newspaper cuttings, news items, a special card or poem that your children have made – these would be a great feature. The next issue of the Newsletter will include a feature on Spring events/Easter parades. Please post, e-mail or fax your news to: Mitch Gallacher at LDBS, Diocesan House, 36 Causton Street, London, SW1P 4AU; E-mail:

mitch.gallacher@london.anglican.org ; Fax: 020 7932 1111

Please make sure you have parental permission for any photos.



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LDBS Governance Update

DBS (Disclosure and Barring Service) checks become compulsory for governors

Amendments have been made to the School Governance (Constitution) (England) Regulations 2012 making it compulsory for all governors in maintained schools to hold enhanced DBS certificates. The amendment brings maintained schools into line with academies. From 1 April governing bodies must apply for a certificate for

- any new governor who does not hold an enhanced certificate within 21 days of their appointment or election.
- existing governors who do not hold an enhanced certificate by 1 September of this year.

http://www.legislation.gov.uk/uksi/2016/204/pdfs/uksi_20160204_en.pdf

Parent governors on federations

The same regulations also introduce changes to the constitution of federation boards. From 1 Sept 2016 each federated board must have a total of two elected parent governors, drawn from all the schools in the federation. Under the previous regulations each school was represented by one parent governor. We will issue further guidance on the implications and process for voluntary aided school federations.

http://www.legislation.gov.uk/uksi/2016/204/pdfs/uksi_20160204_en.pdf

Performance data

The Ofsted data dashboard will close in September 2016. Data from summer 2015 SATs and GCSEs will not be added. The DfE has introduced new school performance tables which are intended to provide governors with the necessary information to assess the quality of their schools. The tables contain statistics about school and college performance in England, including test results, teacher assessments, Ofsted reports and financial information for academies

<https://www.gov.uk/school-performance-tables>

Governor information to be published on Edubase

EduBase is a register of educational establishments in England and Wales, maintained by the Department for Education. The DfE is planning a new governor database to be hosted on the site. The information to be given will include name, appointment date, the appointing body and whether the person is the chair. This will be public information. The DfE is likely also to gather home addresses, nationality and the chair's email address, but these details will not be available to the public. It is expected that this will be a requirement from September and schools may be able to start uploading information from April.

Governance and Ofsted

In a series of short videos, Belita Scott, Ofsted's National Lead for Governance, talks about governors' experience of inspection. The videos cover:

- [what questions governors might be asked by inspectors](#)
- [what governors can expect on inspection](#)
- [governors in the final feedback session](#)

The longest video is just 4 minutes long. All can be found on You Tube

<https://www.youtube.com/user/Ofstednews>

Safeguarding: protecting pupils from extremism

A new website, <http://educateagainsthate.com>, has been launched by the government to provide parents, teachers and school leaders with practical advice on protecting children from extremism and radicalisation. The school leaders' section includes advice on meeting a school's obligations under the Prevent Duty.

Financial efficiency tool from the DfE

A new School Efficiency Metric Tool provides schools in England with an indication of their efficiency compared with similar schools. It is accompanied by a user guide and a methodology. The tool itself is an Excel spreadsheet, which needs to be used in conjunction with the user guide. It enables you to see how your school compares to statistically similar schools in terms of value added and income.

<https://www.gov.uk/government/publications/schools-financial-efficiency-metric-tool>

New Schools Causing Concern Guidance

The DfE has published new Schools Causing Concern (SCC) statutory guidance which expands on provisions in the Education and Adoption Act and describes how local authorities and regional schools commissioners (RSCs) may intervene in underperforming schools. The three groups of schools which are eligible for formal action are:

- Schools that have been judged inadequate by Ofsted: all maintained schools judged inadequate will be required to become sponsored academies. To minimise delays, there is a new duty on governing bodies and local authorities to facilitate academy conversion. When an academy is judged inadequate, the RSC is able to terminate the funding agreement with the existing academy trust, identify a new sponsor and move the academy to that new trust.
- Schools that are coasting: the guidance describes coasting schools as those *where performance data shows that, year on year, they are failing to ensure enough pupils reach their potential*. The definition will be more tightly specified in regulations and will apply to academies and maintained schools.
- Schools that have failed to comply with a warning notice: local authorities and RSCs may give warning notices to maintained schools where they have concerns about unacceptable performance, a breakdown in leadership and governance, or the safety of pupils or staff may be being threatened.

Church schools: the guidance states that the government is committed to protecting the ethos of schools with a religious character, and RSCs will ensure that any intervention will safeguard the religious character and ethos of a school, working closely with the relevant religious body. A Memorandum of Understanding has been agreed with the National Society, which sets out key principles and framework for intervention in CE schools. The memorandum reflects the role and responsibilities of Diocesan Boards of Education (in our case LDBS) to plan strategically and in relation to school improvement and to work closely with the RSCs in doing so.

Governance: Chapter 7 provides non-statutory guidance relating to governance in maintained schools. It emphasises the role of LAs as champions for high quality governance through training and monitoring arrangements to identify signs of failure in relation to governors' oversight of finance, safety or performance standards. Where a local authority has concerns about the governance of an academy or free school in their area they should raise this with the relevant RSC or the EFA. Schools are expected to publish up to date details of their governors on the school website to ensure transparency to parents and to aid oversight. Information on what must be published can be found in the LDBS January Governance briefing http://schools.london.anglican.org/uploads/asset_file/3_0_ldbs-schools-bulletin-january-2016.pdf

The Schools Causing Concern guidance is effective from 18 April 2016, other than the provision relating to coasting schools, which will come into effect when the DfE publishes the 2016 school performance data. <https://www.gov.uk/government/publications/schools-causing-concern--2>

Education White Paper - Educational Excellence Everywhere

Published on 17 March, the White Paper sets out proposals for the future direction of the school system. Its main provision is that all schools will be required to convert to academy status, or be in the process of converting, by 2020. Legislation introducing new mechanisms for converting and reforming the role of local authorities (LAs) with respect to schools is proposed. There will be a strong expectation that schools will be part of multi academy trusts (MATs). Responsibility for school improvement will pass from LAs to MATs, teaching school alliances, and other school-led networks.

There is no need for any LDBS schools to be concerned at this time about the changes. Inigo Woolf, the CEO of LDBS, has already written to Headteachers and Chairs of governors with the assurance that every CE school in the diocese will be able to join an LDBS Academies Trust. LDBS will be providing further support and information as the picture develops.

<https://www.gov.uk/government/publications/educational-excellence-everywhere>

RE

Quality Mark

Recognising outstanding learning in religious education

What is the RE Quality Mark?

The RE Quality Mark:

- ★ has been developed to celebrate high quality religious education
- ★ provides community schools, faith schools and academies with a framework to capture good practice
- ★ encourages the development and celebration of school wide commitment to excellent teaching and learning in religious education



How does the RE Quality Mark work?

The REQM has five strands:

- ★ Learners and Learning
- ★ Teachers and Teaching
- ★ Curriculum
- ★ Subject Leadership
- ★ Continuing Professional Development

There are three award levels: bronze, silver and gold.

Schools applying for the REQM highlight where they think they meet the criteria. After applying for the REQM an assessor will visit the school, interview learners and meet the subject leader and a member of the senior leadership team.

What do I do next?

www.reqm.org

RE
Quality Mark

- ★ Visit the website and explore the criteria: www.reqm.org
- ★ If you think your school could achieve the award, email admin@reqm.org to find out more.
- ★ The cost of REQM is £475 per school.
- ★ There is funding for schools with fewer than 150 pupils or which have been categorised by Ofsted as "requiring improvement" or in "special measures".