

## LDBS SCHOOLS BULLETIN

July 2016

Please pass this bulletin on to all members of the leadership team,  
governors and Heads of RE / RE Co-ordinators

<http://schools.london.anglican.org/>

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### Message from Inigo Woolf and Liz Wolverson

*Later this summer we will see the closure of one school and the opening of another and we would like to pay tribute to the governors, staff and the project teams which have been involved.*

*It is not easy to close a school but everyone at St Mary's High School, Hendon should be proud that the risks we identified when it was decided to close the School and expand St Mary & St John's Primary School into an all through school proved unfounded. The reason – the loyalty of the pupils to the School and the loyalty of the staff to ensure every pupil could complete their GCSEs.*

*In September St Jerome's Bilingual Church of England Primary School will open in Harrow under the Free School Programme and the indication is that it will be fully subscribed. It will be the first school in which LDBS has been involved in converting an office building into a school. We are sure you will be intrigued to hear how the children progress with teaching in French and English.*

*It is also time to say goodbye to Lynn Hargreaves who is retiring. We know that the schools she has worked with and also the SCITT have really appreciated her wisdom and knowledge. Lynn's gentle thoughtfulness and willingness to go to the extra mile will be much missed and we would like to wish her well for the future.*



## LDBS News

### Congratulations

#### Ofsted and SIAMS inspection Grades

We offer our congratulations to the following schools who were rated either 'Outstanding' or 'Good' in their recent OFSTED or SIAMS inspections.

- Wren Academy, Barnet – Outstanding (SIAMS)
- St Mary's Primary School, Haringey – Good (SIAMS)
- Dr Triplett's Primary School, Hillingdon – Good (SIAMS)
- St Stephen's Primary School, Richmond – Outstanding (SIAMS)
- Soho Parish Primary School, Westminster – Good (SIAMS)
- St Matthew's Primary School, Westminster – Outstanding (SIAMS)
- St Marylebone The Bridge Specialist School, Westminster – Outstanding (SIAMS)

#### Queen's Birthday Honours

The LDBS is delighted that Alice Hudson, Executive Headteacher of Twyford Church of England Academies Trust has been awarded the title of Dame Commander of the British Empire in the Queen's Birthday Honours. It is a fitting tribute to her drive and energy in leading the expansion of the Trust over the past five years.

### We would like to welcome:

Jo Iwanicki as the permanent Deputy Headteacher at Hampstead Parochial Primary School in Camden.

#### Project Manager at Tower Hamlets & City Deanery Heads

The Tower Hamlets & City Deanery Heads group meet regularly to support each other and help to improve the standards of education in their schools, aiming for every child in a church school in the area to receive a good or better education. Although this vision is almost realised, the group have invested in growing the partnership further with the appointment of Nimesha Nagathwaite as the Project Manager. We wish Nimesha well in her new role.

### Keeping Children Safe in Education 2016

The new Keeping Children Safe in Education 2016 has now been published and comes into force on 5<sup>th</sup> September 2016. Helen Ridding has reviewed the policy and produced a brief initial overview which notes the key changes and emphases. The document, which will be updated following expected national updates, is available in the documents section of this bulletin. Please note that the DfE is aware of the fact that the Prohibitions list can only currently be checked against qualified teachers and will be offering further guidance on this in due course.

### LDBS Newsletter

We really enjoy hearing about our schools and their achievements, whether they are academic, sporting, musical or just entertaining. If any school would like to send us pieces of work e.g. outstanding poems, newspaper cuttings, news items, a special card or poem that your children have made – these would be a great feature. Please send all items by 21<sup>st</sup> July 2016 by post, email or fax to: Mitch Gallacher at LDBS, Diocesan House, 36 Causton Street, London, SW1P 4AU; Email: [mitch.gallacher@london.anglican.org](mailto:mitch.gallacher@london.anglican.org) ; Fax: 020 7932 1111

***Please make sure you have parental permission for any photos.***

## **Secondary Headteachers' & Secondary Deputy/Assistant Headteachers' Meetings 2016-17**

Secondary Headteacher meeting dates are listed below and are held at London Diocesan House. Secondary Deputy / Assistant Headteacher meetings are run jointly with Southwark Diocese Board of Education (SDBE), the venues are listed below.

Refreshments are available 30 minutes before the start of each meeting. To register for any of these meetings, to suggest agenda items or to join the mailing list please email [kate.roskell@london.anglican.org](mailto:kate.roskell@london.anglican.org).

### **Secondary Headteachers' Meetings**

6 <sup>th</sup> October 2016	2.30 – 4.30pm	London Diocesan House, 36 Causton Street, SW1P 4AU
9 <sup>th</sup> March 2017	2.30 – 4.30pm	London Diocesan House, 36 Causton Street, SW1P 4AU
15 <sup>th</sup> June 2017	2.30 – 4.30pm	London Diocesan House, 36 Causton Street, SW1P 4AU

### **Secondary Deputy / Assistant Headteachers' Meetings**

5 <sup>th</sup> October 2016	9.30 – 11.30am	London Diocesan House, 36 Causton Street, SW1P 4AU
7 <sup>th</sup> February 2017	9.30 – 11.30am	SDBE, 48 Union St, London, SE1 1TD
29 <sup>th</sup> June 2017	9.30 – 11.30am	London Diocesan House, 36 Causton Street, SW1P 4AU

## **Foreign languages and science provision in primary schools**

Ofsted has published a [five-page report](#) explaining the methodology and underpinning findings that informed [HCMI's commentary](#) on foreign languages and science provision in primary schools.

## **Guide to Effective Pupil Premium Reviews**

The Guide to Effective Pupil Premium Reviews has been developed in partnership with teaching schools, NCTL, DfE and the Education Endowment Foundation. The guide updates the document published by the Teaching Schools Council in November 2014.

The guide has been developed for schools and system leaders and provides a rigorous and tested framework which reviewers and supported schools can use to make the most of a pupil premium review. The guide sets out a simple, six-step process for a review, including self-evaluation by the supported school and the creation of an action plan for the school. A template has been created to support all schools in developing and presenting their strategy and is included within the guide.

A word version of the guide which allows reviewers to type into the templates can be downloaded [here](#).



## HR & Recruitment Advice

### Professional Standards for Teaching Assistants

In June 2016 UNISON, NAHT, the National Education Trust (NET) and Maximising Teaching Assistants published a set of [Professional Standards for Teaching Assistants](#). Please note that these standards are non-mandatory and non-statutory, but they sit alongside the statutory standards for teachers and headteachers and help to define the role and purpose of teaching assistants to ensure that schools can maximise the educational value and contribution of employees working directly with pupils.

### New Consultation Steps for Admissions Policies 2018/19

If you are planning on making changes to your Admissions Policy for 2018-19 you will need to do it this term. You will then need to send the amended policy to the Diocese for consultation and take into account any advice received by the end of September. For an up-to-date table showing the consultation steps and timetable please see the document section of the bulletin. For advice or further information please contact Penny Harvey by email: [penny.harvey@london.anglican.org](mailto:penny.harvey@london.anglican.org) or telephone 020 7932 1151.



## Religious Education and Collective Worship

### RE Syllabus Update

Plans for the completion of the RE syllabus are still underway and units of work are currently being edited by advisers in both Dioceses. We are mindful that teachers would like to access the plans now in order to fully prepare for the Autumn Term but it is unlikely that they will be available until early in the new academic year. As an interim measure, we are suggesting that it might be helpful if teachers plan to teach one of their scheduled other world faith units for Autumn 1 as these plans are already available on the website. The Christmas units required for Autumn 2 will then be made available early in the Autumn Term to allow sufficient preparation time.

Alternatively if schools prefer, they can of course choose to continue with their current RE scheme for the Autumn Term and commence the new syllabus from January 2017.

### School Worship Calendar

The new School Worship Calendar for 2016/17 will be available on the LDBS website shortly. The document lists key religious, historical and national dates for the entire academic year and is a useful resource for teachers.

### New RE Leaders course (primary schools)

On **19<sup>th</sup> October 2016** (1.30pm-4pm) Jayne Pavlou will be running a course for New RE Leaders in primary schools. This session will look at the roles and responsibilities of the RE subject leader and the distinctiveness of leading RE in a church school. A flyer with further details is available in the document section of the bulletin. If you would like more details or to book a place please email [valentina.colussi@london.anglican.org](mailto:valentina.colussi@london.anglican.org)

## Westminster Abbey Outreach Programme

Westminster Abbey Education Team has launched a new Outreach programme for primary and secondary schools based on the following themes: *The Buildings, Worship & Daily Life, The Monarchy and The Nation's Memory*. Storyteller William Ewart has designed both the workshops and tours to tie in with the National Curriculum at Primary and Secondary level so that they are relevant to classroom teaching. The aim of the outreach visits will be to introduce the Abbey and its past to pupils and teachers at school, then follow up with a guided tour of the Abbey in the same week. Schools that are not able to take advantage of the outreach can still benefit from huge discounts on tours, events and workshops at the Abbey. To find out more please see their brochure or call William on 020 7654 4867 or 07342 990 762. He is always happy to talk through the sessions or even adapt them to suit particular teaching needs.



## Governors & Governance

### Governors' Training Programme

The training programme has been constructed to reflect the key messages in government guidance. We will add sessions during the year, and would particularly draw your attention to the following sessions, all of which take place at London Diocesan House:

#### 2016/17 AUTUMN SCHEDULE

Thursday 22 <sup>nd</sup> September	10am – 12.30pm	Headteacher Appraisal – the Governors' Role
Tuesday 27 <sup>th</sup> September	9am – 4pm	Safer Recruitment
Monday 3 <sup>rd</sup> October 2016	10am – 12noon	Admissions – the New Code
Tuesday 18 <sup>th</sup> October 2016	10am – 12noon	Governors Roles and Responsibilities for Safeguarding
Wednesday 9 <sup>th</sup> November	10am – 12.30pm	Ensuring the sound, proper and effective use of the school's financial resources
Thursday 24 <sup>th</sup> November	10am – 4pm	Introduction to being a Governor

#### 2016/17 SPRING SCHEDULE

Thursday 26 <sup>th</sup> January 2017	10am – 12.30pm	Governors' Panel Hearings
Thursday 26 <sup>th</sup> January 2017	1.30pm – 4pm	SIAMS: The Statutory Inspection of Anglican & Methodist Schools
Monday 30 <sup>th</sup> January 2017	10am – 12noon	Making sense of SECONDARY School Performance Data: an overview of Raiseonline and performance tables
Wednesday 15 <sup>th</sup> February 2017	10am – 3.30pm	Introduction to being a Governor
Tuesday 27 <sup>th</sup> February 2017	10am – 12noon	Ofsted – the New Inspection Process
Tuesday 14 <sup>th</sup> March 2017	10am – 12noon	Governors Roles and responsibilities for Safeguarding

Further details and an application form can be found on the [LDBS website](#).

### National Database of Governors

Everyone involved in the governance of an academy, multi-academy trust (MAT) or maintained school holds an important public office. The recent white paper *Educational Excellence Everywhere* sets out the government's plans to implement a national database of all those involved in governance by extending the information collected via Edubase. This is part of the drive to increase transparency on who governs our schools. It will

enable the DfE to more quickly and accurately identify individuals who have a role in governance.

From September 2016 the Academies Financial Handbook will require academy trusts to provide information about their members and trustees as well as (in the case of MATs) those sitting on any local governing bodies that may be in place. Generally, academy trusts are required under their funding agreements to provide to the Secretary of State information she requests about the academy trust or the academy, which she regards as necessary to fulfil her role and responsibilities. The DfE has pre-populated Edubase where possible with the information you have provided via the [Education Funding Agency's Information Exchange](#). From 1 July 2016 the system will be live for academy trusts and multi-academy trusts to check their entries, make any updates, and populate any fields that are empty. Edubase will be developed by September 2016 to enable multi-academy trusts to record details of any committees that operate between the trust board and local governing bodies at school level (e.g. overseeing a cluster of academies within the MAT). Trusts will be required to update Edubase as those involved in governance change.

Under [Section 538 of the Education Act 1996](#), maintained school governing bodies will be under a duty to provide the information required on Edubase from September 2016, and keep it up to date as those involved in governance change. As the DfE do not currently hold information on maintained school governors these fields have not been pre-populated. The fields are already live for governing bodies that wish to populate them in advance of the duty coming into force in September. The [Governance handbook](#) on the constitution of maintained schools governing bodies will be updated to reflect this new requirement.

The following information on maintained school governors, and academy trustees, members and local governors will be collected on Edubase:

And made publicly available:	And information that is not published, to enable the DfE to identify specific individuals:
<ul style="list-style-type: none"><li>• Full name (including title)</li><li>• Appointing body (e.g. board, foundation, parents)</li><li>• Date of appointment</li><li>• Date term of office ends / ended if in last year</li><li>• For maintained schools whether they are the Chair of governors or a member of the governing body, and for academies whether they are a trust member, a trustee, the Chair of trustees, or a local governor on a local governing body or local academy committee</li></ul>	<ul style="list-style-type: none"><li>• Postcode</li><li>• Date of birth</li><li>• Previous names</li><li>• Nationality</li><li>• Direct email address for chair</li></ul>

This governance data that is not publically available will be encrypted within the system and access will be restricted to a small number of users who need it to fulfil their official responsibilities. The email address of the Chair of the board will be made available to regional schools commissioner offices on request where they need direct contact with the Chair. Subject to successful pilots, the DfE will also use the email address to send to Chairs information about the issues that national performance data suggests the board needs to address with its senior leadership team.

When collecting information from your governors and trustees please make them aware that you will be sharing this information with DfE, and also explain the reasons why the information is being collected and the purpose to which it will be used.



## Grow Education Partners

Website: [www.grow-education.org](http://www.grow-education.org)



: @Grow\_Education

### 2016/17 Grow Training Brochure

The 2016/17 Grow Training Brochure was sent out to all schools at the end of the May half term. The programme has been specially designed to provide Continuous Professional Development opportunities for Teachers, members of Senior Leadership Teams and Newly Qualified Teachers.

A copy of the brochure has been included as an attachment with this bulletin email. To book course places please visit the Grow Education Partners website by clicking [here](#).



Teaching  
London

## Teaching London

Website: [www ldbsscitt-teacher-training.org](http://www ldbsscitt-teacher-training.org)



: @LDBSSCITT

### School Direct 2017/18

Applications to be a Lead School for School Direct 2017/18 are now open. If you would like to know more about what's involved and who can apply, please ask for the LDBS SCITT factsheet: A Guide to Becoming a Lead School. The closing date for applications is 15<sup>th</sup> July so please don't wait too long. For an informal chat, please call Michelle Cavendish on 020 7932 1126/7 or to receive the guide, email her on [michelle.cavendish@london.anglican.org](mailto:michelle.cavendish@london.anglican.org)

### Applications for the Assessment-Only Route (AOR) to Qualified Teacher Status (QTS) for Primary and Secondary teachers can be made at any time in the year

**Suitable** for unqualified, experienced teachers, including those who trained abroad, who need to gain QTS. The start date is flexible - candidates can apply for this route at any point throughout the year – and can gain QTS in their current school by portfolio and assessed practice. The whole process can be completed in one term.

#### Candidates must be

- ✓ Unqualified teachers who have taught for a minimum of two years in at least two schools in the UK
- ✓ Experienced teachers, with a degree, who can achieve qualified teacher status (QTS) *without* any further training.

**The school must** provide mentor support and an environment to undertake the appropriate assessment.

**The fee** for the Assessment Only Route is £2,000

**Contact us now** for further information by Tel: 0207 9321126 or email: [scitt.admin@london.anglican.org](mailto:scitt.admin@london.anglican.org)

## Preparation for Teaching programme for Primary and Secondary Graduate Teaching Assistants

**Suitable** for graduate TAs/LSAs/HLTAs who would like train to be teachers with School Direct in their school but who aren't yet ready. This one year programme will prepare and support their successful move into teaching. Starting in September 2016, based wholly in school, candidates will gain 30 M level credits, helping them to begin their academic and professional development as teachers. Successful candidates can gain automatic entry on to School Direct training programmes.

### Candidates must

- ✓ Have a clear commitment to going on to teacher training with School Direct in their school within three years of completing the programme.
- ✓ Meet, or intend to meet, all the entry criteria required for entry on to a teacher training programme.

**The school must** provide mentor support and environment to undertake the appropriate assessment.

**The fee** for the Preparation for Teaching route is £1,095 payable in instalments (or £1545 if taking the credits).

**Contact us now for further information:** [www.ldbsscitt-teacher-training.org](http://www.ldbsscitt-teacher-training.org)



## Reminders

### LDBS Headteachers' Conference

The Headteachers' Conference entitled "Why Bother" will be held on 12<sup>th</sup> – 14<sup>th</sup> October 2016 at Sandbanks in Dorset. It costs £385 per person and can be booked by completing the booking form in the Document Section of this Bulletin or visiting the [LDBS website](http://www.ldbsscitt-teacher-training.org). Forms should be returned to: [mitch.gallacher@london.anglican.org](mailto:mitch.gallacher@london.anglican.org)

### Prom Praise for Schools

The next Prom Praise for Schools (PP4S) concert will be held on 21<sup>st</sup> March 2017. Prom Praise for Schools (PP4S) is a joint project between Langham Arts Trust and the London Diocesan Board for Schools. It is a child-friendly version of the All Souls Orchestra's world-renowned Prom Praise event which fills the Royal Albert Hall every year. The theme for 2017 will be based on the story of the Lost Son (Luke 15) which will be explored with the use of song, dance, classical music and Beat Boxing. Revd Gavin Tyte, author of The Beatbox Bible and Chaplain to the beat boxing community will be joining the event.

We are inviting schools to register now for the PP4S 2017 project using the [online registration form](#). For more information please see the flyer in the document section of this bulletin.



## Document Contents

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## KEEPING CHILDREN SAFE IN EDUCATION 2016

### LDBS Initial information to schools June 2016

This document was recently published and comes into force on 5<sup>th</sup> September 2016.

**Schools will therefore need to be aware of this timing so that they are compliant from the very start of the autumn term 2016.**

This document is a very brief initial overview which notes the key changes and emphases. It will be updated following expected national updates.

Overall there are no massive changes and some aspects are not new but there is a change of emphasis e.g. from *should* to *must*

#### **Newly introduced focus areas:**

- Peer-on-peer abuse
- So-called Honour-based violence
- Understanding the additional vulnerabilities of learners with SEN and disabilities, and how these barriers can be overcome
- The identification of pupils who would benefit from 'early help'
- NSPCC whistleblowing hotline 0800 028 0285
- Schools MUST report any FGM disclosure to the police (in addition to liaising with the LADO)

#### **Staff**

- ALL staff should read Part 1 (current) and ALSO Appendix A (new) *School leaders should ensure that mechanisms are in place to assist staff to **understand and discharge** their role and responsibilities as set out in Part 1 of this guidance*. Consider how your school leaders will do this
- All staff MUST understand the role of the DSL
- Training – currently 'regular' for staff must now be at least annually

#### **Role of the DSL**

- The DSL MUST have the role specified in their job description (is in KCSiE 2015 but this is now mandatory)
- The DSL should NOT delegate their responsibility- this is especially relevant to larger primary schools and secondary schools
- DSL training remains at every 2 years but now there must be, in addition, at least annual update training

## Governing Body

- Should utilise 'the experiences and expertise of their staff when shaping safeguarding policies' – *how involved are the school staff in reviewing safeguarding policies? Are staff views currently sought?*
- Ensure appropriate filters and appropriate monitoring systems are in place.' *(be aware that as a school you do not block so much internet traffic that pupils do not learn about wise choices i.e. that this does not lead to unreasonable restrictions as to what children can be taught')*
- Ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum.' (shift of emphasis) *Is the whole curriculum monitored to ensure aspects of safeguarding are embedded and that there is continuity across the key stages?*

## Safer recruitment

- All school governors will need an Enhanced DBS Check (without barred list, unless they are additional in regulated activity)
- Schools must check that an agency worker presenting at the school is the same person on whom the agency has provided checks for (and record this check has happened). *Many schools do this already but do you record this?*
- Schools should check that staff are not restricted from working as a teacher in another EEA country by using the NCTL Teacher Services system <https://teacherservices.education.gov.uk>
- A Prohibition check now needs to be undertaken for everyone in 'teaching work', not just those with QTS – a widening of this group- *ensure that this is completed.*

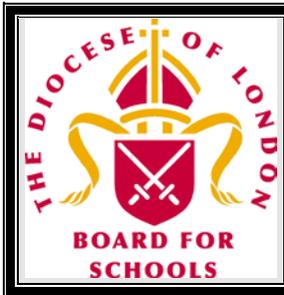
## The CP and safeguarding policy

In addition to expectations following KCSiE 2015 this should:

- Reflect the different forms peer-on-peer abuse can take and make it clear that abuse is abuse and should never be tolerated or passed off as "banter" or "part of growing up."
- Explain what the school will do to minimise the likelihood of peer-on-peer abuse happening
- Reflect the additional barriers that exist when recognising the abuse of pupils with SEN-D and how the school supports them in keeping safe
- Clearly explain the new aspects of the role of the DSL
- Include under the training section that training for all staff must be 'at least annually' and that DSL training is every two years, but that there must be an update at least annually
- Include a description of Early Help and what this means in your school
- Clarify the difference between a 'concern' and 'immediate danger or at risk of harm'
- Include the NSPCC whistle-blowing helpline number 0800 028 0285
- Include any safer recruitment information which needs updating

## NEW CONSULTATION STEPS FOR ADMISSION POLICIES 2018/19

<b>Summer Term 2016</b>	Consider any changes needed to the <b>2017</b> policy
<b><u>No later than end of Sep 16</u></b>	Consult with Diocese and take into account any advice received,
<b>Between: 1 Oct 16 – 31 Jan 17</b>	<p>Consult more widely for a minimum of <u>6</u> weeks between 1 October 2016 and 31 January 2017. <u>It is best to start before the Autumn half term holiday</u></p> <p><u>To be consulted:</u></p> <ul style="list-style-type: none"> <li>• Parents of children between 2 and 18</li> <li>• All other admission authorities in “relevant area” – (primary schools need not consult secondary schools)</li> <li>• LA</li> <li>• Other persons in “relevant area” who might have an interest, e.g. nurseries, play groups, local councils, etc</li> <li>• Adjoining neighbouring LAs where admission authority is the LA</li> <li>• <b><u>Must</u></b> publish draft admission arrangements on school website with details of how and to whom to comment</li> <li>• Suggest send copies to LA for possible publication on LA website</li> <li>• Suggest provide copies to nurseries, play groups, etc</li> <li>• <b><u>Must</u></b> send copies on request to anyone listed in 1.44</li> <li>• <b>LA’s may circulate on behalf of the governors</b></li> </ul>
<b>28 Feb 17</b>	<p><b>DETERMINATION</b></p> <p>All admission authorities must determine their policies by 28 Feb 2017 <u>even if no changes and no consultation needed</u></p> <ul style="list-style-type: none"> <li>• <b><u>Must</u></b> notify all those consulted <u>plus GBs of community and VC schools in “relevant area”</u> (1.47)</li> <li>• <b><u>Must send copy to Diocese</u></b> (1.47)</li> <li>• <b><u>Must</u></b> publish copy of determined arrangements on school website (1.47). Suggest also give details of how to refer objections to Schools Adjudicator (by 15 May 2017)</li> <li>• <b><u>Must</u></b> send copy to LA no later than 15 March 2017 (1.47)</li> </ul>



London Diocesan Board for Schools

**Subject Leadership: Course for New RE Leaders**

**New to RE Leadership?**

The LDBS would like to invite all new RE Leaders to a course designed to help you in your new role. This session will look at the roles and responsibilities of the RE subject leader and the distinctiveness of leading RE in a church school.

**Subject Leadership: Course for New RE Leaders**

**Wednesday 19<sup>th</sup> October 2016**

**London Diocesan House  
(36 Causton Street, Pimlico, SW1P 4AU)**

**1.30pm to 4.00pm**

There is no charge for this meeting.



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**Attendance Form**

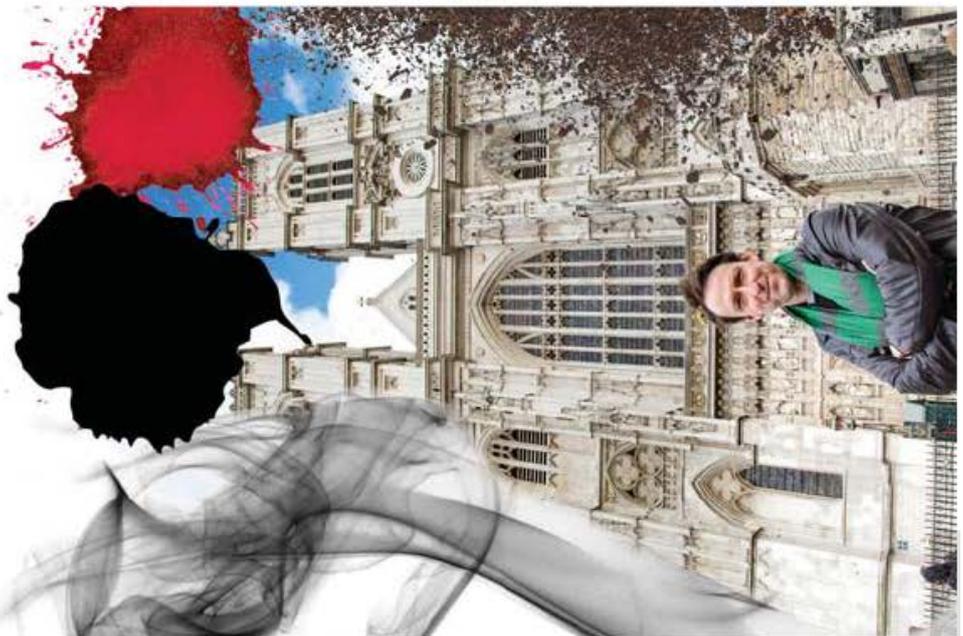
I will be attending 'Subject Leadership: Course for New RE Leaders'  
on Wednesday 19<sup>th</sup> October 2016.

NAME: .....  
(first name) (surname)

SCHOOL \_\_\_\_\_ LA \_\_\_\_\_

CONTACT TEL No. \_\_\_\_\_ EMAIL: \_\_\_\_\_

To book a place on this course please fill in the above form and return by fax on 020 7932 1111 or post: LDBS, London Diocesan House, 36 Causton Street, London, SW1P 4AU. Alternatively email [Valentina Colussi](mailto:valentina.colussi@london.anglican.org) on [valentina.colussi@london.anglican.org](mailto:valentina.colussi@london.anglican.org) giving details of the course you would like to book onto.



**The Buildings**

It is 1245, and Henry III has commanded his Master Mason to build an abbey in Westminster to act as a Royal Church for a thousand years to come.

Can your pupils help our builder meet this challenge and construct an Abbey fit for a king? How did mediaeval engineers and builders design and make their buildings; and what dangers and rewards could they expect in their work?



'The children were really engaged throughout.'

**The Nation's Memory**

Why do we remember?  
How do we remember?  
What are memories made of?!

William Caxton, the first English printer, thinks he has the answers and, with help from your pupils, he wants to decode the stories, messages and memories found in Westminster Abbey dating back 1,000 years.

Your pupils will join Caxton in uncovering the hidden memories of the Abbey, where the first printing press in England was established, before becoming apprentice printers themselves.

'Workshop and tour were fantastic!'



## Take advantage of a special offer from Westminster Abbey.

### OPTION A



Costumed storyteller Will Ewart will visit your school, in character, with one of four workshops. At the end of that week you'll visit the Abbey to be met by Will and experience a bespoke tour of its buildings and history. Your tour features a 'Secret Encounter' where you'll explore an area of the Abbey normally closed to the public.

### The Buildings The Nation's Memory Worship & Daily Life **Monarchy**

Choose one of the above workshops and the day you'd like Will to visit your school. The ensuing visit to the Abbey is always on a Friday.

**All this for £100!**

### OPTION B

If the outreach doesn't appeal you can instead bring your group to the Abbey to experience a guided tour, or one of our special events, at the heavily discounted rate of **£2 per pupil**. These tours can be any day of the week. Further details of our programme can be found here: [www.westminster-abbey.org/education/uk-schools/primary-schools](http://www.westminster-abbey.org/education/uk-schools/primary-schools)

**To find out more or to book, email:**  
[william.ewart@westminster-abbey.org](mailto:william.ewart@westminster-abbey.org)  
**Or call direct on 07342 990 762 / 020 7654 4867**

Will is often at schools, so the mobile is his best number.  
Travel grants are available on application.

With the support of John Lyon's Charity, we are creating exciting and memorable learning experiences for students.

### **Monarchy**

'The King is Dead! Long Live Parliament!'

Surrender your school to a musketeer of the Parliamentarians who, now King Charles has been executed, is questioning his loyalties to Oliver Cromwell, the Lord Protector.

Your pupils will be drilled in the use of the musket in preparation for possible future fighting, before deciding for themselves – should Royalty rule England!



'What an amazing experience you offer to pupils.'

### **Worship & Daily Life**

Let our travelling monk transform your school into a place of pilgrimage as he recounts the trials and tribulations of life as a Benedictine, living in an age where faith was more important than life itself.

How do the monks at Westminster Abbey spend their days, and how might the children prepare for their own pilgrimage to the tomb of Edward the Confessor, England's patron saint?



'The children learned so much and were awe-stricken!! Thank you!!'

Photographs © Brendan Foster



# HEADTEACHERS' CONFERENCE

## “Why bother?”

**‘It’s not for the money, or the prestige, or the vague promise of honours.’**

This conference will provide time to explore our motivations and the way we work in schools.

**Sandbanks Hotel, Poole  
12<sup>th</sup> – 14<sup>th</sup> October 2016**

### BOOKING FORM

Name of school .....

Address .....

.....

Tel No. .... LA .....

Email .....

Names of those attending:

.....  
(first name) (surname) (Head)

.....  
(first name) (surname) (Chair/Other)

Any special dietary requirements : .....

**Payment:** £385 per person (a cancellation fee of £80 will be charged if you cancel after 12 September 2016 and you will be charged the full amount if you cancel after 20 September 2016). An invoice will be sent to the school later in the term.

Completed by .....

Date ...../...../16

**Please return to:** Mitch Gallacher

LDBS, Diocesan House, 36 Causton Street, London SW1P 4AU

Tel: 020 7932 1160

Fax: 020 7932 1111

email: [mitch.gallacher@london.anglican.org](mailto:mitch.gallacher@london.anglican.org)

**PP4S**

ALL SOULS ORCHESTRA PRESENTS...

**LOST**

**AND**

**FOUND**

FOLLOWING THE STORY OF THE LOST SON  
AND HIS SEARCH FOR **FREEDOM**

TUESDAY 21 MARCH 6-8PM  
ROYAL ALBERT HALL  
LONDON 2017

SCHOOL  
INVITATION  
INSIDE!



# PP4S

ABOUT US

For almost 15 years, **Prom Praise for Schools** has invited schools from all over London, and beyond, to come together in this interactive, educational event.

Led by the dynamic and world-renowned **All Souls Orchestra**, under the direction of conductor Noël Tredinnick, **PP4S** is a joint project between the Orchestra and the London Diocesan Board for Schools. It is a child-friendly version of the All Souls Orchestra's outstanding **Prom Praise** event - which fills the Royal Albert Hall every year.

The key target for **PP4S** is for **EVERY** child to have the chance to be **INVOLVED** and **ENCOURAGED** to learn more about God through the theme.

## GET IN CONTACT

We are available to chat through any questions relating to the project.

Monday - Friday 10am - 6pm  
PHONE 0207 935 7246  
EMAIL [PP4S@allsouls.org](mailto:PP4S@allsouls.org)

## PP4S 2017 essentials

Tuesday 21 March 2017, 6 - 8 pm  
Royal Albert Hall  
KS2 pupils & early KS3

FIND OUT MORE...

### Register now for the **pp4s** 2017 project - **Lost and Found**

We want to invite your school to be part of our interactive, music project which will culminate in an exciting concert at London's Royal Albert Hall.

We will be looking into the **Parable of the Lost Son** as told in Luke 15. The younger son's search for freedom didn't go as well as he expected. **What freedoms do we enjoy? What does true freedom look like?**

We'll explore this Parable through **SONG, DANCE, CLASSICAL MUSIC** and, **NEW** for 2017, **BEAT BOX**. We'll be joined by members of the beatboxing community who will help us stick with the beat as they take us through the story.

Also featuring... **Guest soloists, Massed Schools Choir of PP4S Schools and lots of other unforgettable experiences...!**

#### Registration bundle Cost (non-refundable)

One-Form (35 - 40 tickets) £295  
Two-Form (75 - 80 tickets) £395

#### Your bundle includes:

- Concert tickets
- Teachers resources pack
- Opportunity to audition a choir
- Opportunity for musicians' visit
- Teachers inset session

## REGISTER NOW...

Fill in the online registration form  
or downloadable PDF

[www.allsoulsorchestra.org/pp4schools](http://www.allsoulsorchestra.org/pp4schools)

