

LDBS SCHOOLS BULLETIN JUNE 2015

Please pass this bulletin on to all members of the leadership team, governors and Heads of RE / RE Co-ordinators

http://schools.london.anglican.org/

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Message from Inigo Woolf and Liz Wolverson

We hope you all had a good break at half term, and feel ready for the last few weeks of the Academic year. Our thoughts, like yours, are moving towards September and the now urgent need to ensure that schools open with a full staffing compliment. Advisers are trying to be very creative in working with Governors and local authorities to ensure that every school has a senior leadership team in the face of one of the most difficult years we have known for recruitment.



LDBS News

Congratulations

Ofsted and SIAMS inspection Grades

We offer our congratulations to the following schools who were rated either 'Outstanding' or 'Good' in their recent OFSTED or SIAMS inspections.

- Christ the Saviour Primary School, Ealing Outstanding (SIAMS)
- Latymer All Saints Primary School, Enfield Good (SIAMS)
- St John the Baptist Junior School, Richmond Good (Ofsted)
- St John the Baptist Junior School, Richmond Outstanding (SIAMS)
- St Mark's Primary School, Islington Good (Ofsted)
- St Matthew's Primary School, Hillingdon Outstanding (SIAMS)
- St Michael at Bowes Junior, Enfield Outstanding (SIAMS)
- St Michael's Primary School, Camden Good (SIAMS)
- St Thomas' Primary School, Kensington & Chelsea Outstanding (SIAMS)
- Stepney Greencoat Primary School, Tower Hamlets Outstanding (SIAMS)

School Satisfaction Survey 2015

The <u>School Satisfaction Survey</u> for Head Teachers is now live and we hope that every school will participate. The Survey should take no more than 15 minutes and will provide the LDBS with valuable insights into our service and performance.

Kick London – Play for Life

Kick London is an innovative Christian education provider whose mission is to transform young people's lives through sport. Kick London operates across 20 schools in London, and partners with 18 local churches to deliver the following services to 3,000 young people per week:

- PE National Curriculum, with a wide range of sports
- After School clubs
- Mentoring
- Holiday provision
- Assemblies with SMSC values
- Dance provision

Schools can purchase services for just £40 per hour or £200 per day. There is a discount of £170 per day for schools which select more than 3 days per week. For more information about the quality and expertise of our professional services please see our brochure attached to this email. If you would like some more information on any of the following, please email office@kicklondon.org.uk or call on 07817 519 768.

Section 5 Ofsted Briefing Pilot on 26th June 2 – 3.30pm

This briefing session is designed for primary and secondary Head Teachers to provide important information about changes to Ofsted from September 2015. The event will be held on Thursday 26th June 2015 from 2 – 3.30pm. To register please contact Jennifer.Grey@london.anglican.org.



HR & Recruitment Advice

Vacancies in Schools

The LDBS Website advertises Vacancies in Schools, we also offer discounted rates to advertise in the TES. If you would like to advertise your vacancy please contact pat.regan@london.anglican.org or tel: 020 79321162.

Additional Support from the LDBS HR Team

If your school requires additional HR advice and support, outside of that included with the Core Service programme such as advice on staffing issues or staff restructures, the cost for additional support is £200 per half day. Schools are advised to contact the HR department for further information.

Instruments of Government

Thank you to all schools that have sent in their proposed Instruments of Government. There are, however a large number of schools that we haven't heard from. Your new Instruments must be in place from 1 September 2015 so time is getting short! Please send your proposed Instruments to penny.harvey@london.anglican.org or ann.foster@london.anglican.org as soon as possible. Once they have been agreed by the LDBS they can go to the LA to be made. Once made a signed copy should be sent to Penny or Ann.



Governors & Governance

New Statutory Guidance for Governors and Schools

The DfE has updated its statutory guidance on the Constitution of Governing Bodies in maintained schools, it includes the information schools must publish on their websites and also covers the following areas:

- the description of the different categories of governor
- how governing bodies are to be constituted
- terms of office
- removal and disqualification of governors
- instruments of government

To find out exactly how this affects your school read the <u>School Governance (Constitution) (England) Regulations</u> 2012 and/ or the information in the Documents section of the Bulletin.

Governors Training Programme

The 2014-15 training programme has been constructed to reflect the key messages in government guidance. We will add sessions during the year, and would particularly draw your attention to the following sessions, all of which take place at London Diocesan House:

	Date	Time	Course title
	08/06/2015	2pm-4pm	Governor Panel Hearings
	16/06/2015	10am-12pm	Monitoring Visits in School
	29/06/2015	10am-12pm	Headteacher Appraisal – the governors' role
	29/06/2015	2pm-4pm	Governing Body Structures
Further details and an application form can be found on the LDBS website.			



RE & Collective Worship

RE Subject Leaders Meeting: Thursday 25th June 1.30-4.00pm

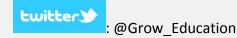
A practical session for all RE Subject Leaders to take time out to review their current RE Action Plan, identify next steps and produce a draft action plan for 2015/16. You will also have an opportunity to begin working on the RE section of the SIAMS SEF.

To attend you must contact <u>Jennifer.grey@london.anglican.org</u> to book a place, and bring with you the current RE action plan and your most recent SIAMS inspection.



Grow Education Partners

Website: www.grow-education.org



Training and Development Programme

The table below shows the training sessions provided in the Summer term. You can register for any of these courses on the **Grow Website** or by email to **grow@london.anglican.org**

Subject area	Course Title	Date(s)
English	Guided Reading	4 th June 2015
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Please note Guided Reading has now moved to an afternoon session starting at 1.30pm.

Learning EnvironmentThe Learning Environment (NQT session) 10^{th} June 2015AssessmentAssessment Leaders Training 1^{st} July 2015



Resources

FREE EU and UK CPD Sessions for Secondary Teachers

Free CPD training across the UK for secondary school teachers. Sessions will look at European Parliament teaching resources, the European and UK Parliaments, meet an MEP and the opportunity to network and share resources that work. To find out more visit the <u>EU and the UK CPD for secondary teachers website</u>.

Or register for a specific event:

Reading 12th June 2015 https://euandtheukreading2015.eventbrite.co.uk
https://euandtheuklondon2015.eventbrite.co.uk

Learning about Science and Religion

Learning about Science and Religion is a new project looking at the relationship between science and religion. The new website www.FaradaySchools.com includes information about events and resources. If you wish to find out more please contact Lucy Timms: l.timms@reading.ac.uk tel: 0118 3782615



Reminders

Secondary Headteacher & Deputy Headteacher Summer Term Meetings

The Secondary Headteacher and Secondary Deputy Headteacher Summer term meetings will be held at LDBS, 36 Causton Street from 10am on the dates below, refreshments will be available from 9.30am. Suggestions for agenda items should be sent to kate.roskell@london.anglican.org.

Date	Time	Course title
Tuesday 9 th June	10.00 - 13.00	Secondary Headteacher Meeting
Thursday 18 th June	10.00 - 13.00	Secondary Deputy Headteacher Meeting

Summer Events

Can schools please send in photos of Summer fetes & sports days? We welcome pieces of work i.e. outstanding poems; newspaper cuttings, news items i.e. details of retirements, births & marriages, or pictures/photo's which illustrate a particular event or on-going project for this or the next issue.

If you have a special card or poem that your children have made – these would be a great feature as well. Please post, e-mail or fax **by 17th July** to: <u>mitch.gallacher@london.anglican.org</u> Please keep them coming for future issues and please make sure you have parental permission for any photos.



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Publication of Governor's Details and the Register of Interests

- 24. Governors hold an important public office and their identity should be known to their school and wider communities. Governing bodies should therefore publish on their website information about their members. The information they publish should, as a minimum include for each governor:
- their name;
- their category of governor;
- which body appoints them;
- their term of office;
- the names of any committees the governor serves on; and
- details of any positions of responsibility such as chair or vice-chair of the governing body or a committee of the governing body.
- 25. Governing bodies should also publish this information for associate members, making clear whether they have voting rights on any of the committees they serve on.
- 26. From 1 September 2015, governing bodies will be under a duty to publish on their website their register of interests. The register should set out the relevant business interests of governors and details of any other educational establishments they govern. The register should also set out any relationships between governors and members of the school staff including spouses, partners and relatives.
- 27. Governing bodies should make it clear in their code of conduct that this information will be published on their governors and, where applicable, their associate members. Any governor failing to reveal information to enable the governing body to fulfil their responsibilities may be in breach of the code of conduct and as a result be bringing the governing body into disrepute. In such cases the governing body should consider suspending the governor.

Schools are of course free to publish additional information about governors and governance. Some schools include short biographies and an explanation of the role and activities of a board of governors.

School leaders and governors: what do we expect?

The NGA has updated their guidance on the relationship between governors and managers and the operational / strategic distinction. This is the third version of their leaflet "What governing boards should expect from school leaders and what school leaders should expect from governing boards". The document is significant as it is a joint publication with school leaders and local government organisations NAHT, ASCL and LGA. Governors will note that all four organisations have adopted the term "governing boards" as an appropriate indicator of the governance role and function.

Give your views

The <u>annual NGA/TES governor/trustee survey</u> has just been released. It is aimed at all governors and trustees, irrespective of whether or not they are NGA members. The closing date is 29th June 2015 and results will be published in the first half of the Autumn Term. A clerks' survey will follow in the autumn term.