

Do Fame and Christian Faith Go Together?

Christianity

Name of Unit: Do Fame and Christian Faith Go Together?	Faith: Christianity
Key Stage in which this unit should be taught: KS2	Recommended Year Group (if specified:)
<p>Previous Learning: Values in Christianity; What Are God's Rules For Living? <i>Possibly:</i> - How Do Christians Believe Following Jesus' New Commandment and His 2 Greatest Commandments Make a Difference? What Are The Beatitudes and What Do They Mean For Christians? <i>(Depending on where these units are placed in the school's RE Curriculum Map)</i></p>	
<p>AT1 Learning About Religion Focus: Practices and Ways of Life.</p>	<p>AT2 Learning From Religion Focus: Identity and Belonging.</p>
<p>What This Unit Teaches: About the qualities that Christians hold and the distinctively Christian values that they live by. How Christian qualities support fame, you can be 'famous' and also be a Christian, without having to compromise your faith.</p>	
<p>Key RE Vocabulary: quality value Christian Christianity religion faith belief humility kindness generosity influence role-model guide inspiration practice commitment faithful</p>	<p>Cross-Curricular Links: Computing Art and Design English</p>
<p>Spiritual, Moral, Social and Cultural Development: Inspiration and learning from others. Considering the contradictions that fame and faith could bring and recognizing that faith does not have to be compromised by fame. Working collaboratively. Examples of famous people across different cultures and faiths who have a faith that influences them.</p>	<p>Sensitivities:</p>
<p>Possible Further Thinking and Extension Activities: Create a central display of the pupils' work to share with the rest of the school. Share pupils' findings from their research about famous Christians with the rest of the school in Collective Worship.</p>	
<p>Future Learning: <i>Possibly:</i> How Do Christians Believe Following Jesus' New Commandment and His 2 Greatest Commandments Make a Difference? What Are The Beatitudes and What Do They Mean For Christians?</p>	

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*(Depending on where these units are placed in the school's RE Curriculum Map)
Who Decides? (Bridging / Transition Unit)*



London Diocesan Board for Schools

Learning Objectives	AT1	AT2	Suggested Teaching Activities	Points To Note
<p>Lesson 1</p> <p>Pupils should:</p> <p>Know the qualities and values needed to be a Christian;</p> <p>Ask if and how Christian faith supports famous people in who they are.</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>How Do Christian Qualities Support Fame?</p> <p><u>Introduction:</u> Divide the class in two: -</p> <ul style="list-style-type: none"> - half the class to generate and order ideas about the qualities you would need to be famous - the other half of the class to generate and order Christian qualities into order of importance. <p>Each group to feedback to the other. Are there any shared qualities?</p> <p><u>Main Activity:</u> In small groups, pupils to choose a famous Christian from the list or another one that they know of / discover and research them in order to present their findings to the rest of the class.</p> <p>Key questions to research should include: -</p> <ul style="list-style-type: none"> ✠ What does the person do? ✠ What are they famous for? ✠ How do we know they are Christian? ✠ What is their background to being a Christian? ✠ Are they a good role model? ✠ Why / why not? ✠ What Christian values do they display? ✠ How does their Christian faith inspire them? ✠ How do they trust in God and draw upon their personal faith as their guide through life? ✠ Do they share their Christian faith with the public? ✠ If so, how? ✠ Do they find challenges at times between being famous and a Christian? ✠ If so, how do they deal with these? 	<p>Examples of famous Christians: -</p> <p>HRH Queen Elizabeth II Cristiano Ronaldo Haile Gebrselassie Edith Cavell C S Lewis Brother Roger of Taizé Joan of Arc Bethany Hamilton Jordan Sparks</p> <p>Famous Olympian or other sports person Famous musician, artist or broadcaster Consider topical people in current affairs. <i>(It would be beneficial to look beyond the traditional examples of Martin Luther King and Mother Teresa)</i></p> <p><i>Homework: -</i> At home ask pupils to research further famous Christians and quotes from them for a collage that they will be making in the next lesson of this unit on Do Fame and Christian Faith Go Together?</p> <p>Resources: Computers</p> <p>Images of and information about famous Christians: - Information and audio clips of famous</p>



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	✓	✓	<p>Each group to present their research in the way they choose in class.</p> <p><u>Plenary:</u> Does the fame support the Christian faith and / or vice-versa? How has and does being a Christian affect what these people have done and do? How has their Christian faith made them the person that they are?</p>	<p>Christians can be found on 'Good Morning Sunday' BBC Radio 2 website: www.bbc.co.uk/gms and information and video clips of famous Christians can be found on 'Songs of Praise' BBC website: www.bbc.co.uk/songsofpraise Also from 'Christians In Sport' website.</p> <p>A tribute For Her Majesty's 90th birthday 'The Servant Queen and the King she serves.' A special edition for schools, Scripture Union, www.cpo.org.uk/thequeen</p> <p>Christian Values website: www.christianvalues4schools.org</p>
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<p>Lesson 2</p> <p>Pupils should:</p> <p>Distinguish between qualities that make a famous person just famous and qualities needed to be a Christian, using the right religious words;</p> <p>Think about how these practices and way of life relates to the way they and others act, referring to people who have inspired themselves and others.</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>Which Famous Christian Most Inspires You and Why?</p> <p><u>Introduction:</u> Consider the idea that we are all ‘famous’ in different ways, e.g. we are famous amongst our family, friends and the people who know us. How do we have similar principles / values / beliefs that affect our life and influence the way that we are? Think about some local examples of ‘famous’ Christians, those famous in the way highlighted above. How do the Christians identified live out their lives following their faith? How do they show faith in action?</p> <p><u>Main Activity:</u> Pupils to create a ‘Famous Christians’ collage using images and word art to describe the Christian qualities that the different examples of Christians show. The collage should include ‘famous’ Christians generally, those nationally and internationally, and also those locally who are famous amongst their own circle family, friends and the people who know them. They should include direct quotes from and sentences about the people that demonstrate Christian qualities and how they try to live out their life in a faithful way.</p> <p><u>Plenary:</u> Do fame and Christian faith go together? What is shared about how ‘famous people’ show their faith? Which ‘famous’ Christian most inspires you and why? If so, what do you learn from them?</p>	<p>Some lesson preparation is needed to prepare resources for the pupils to create their collages. You could let the pupils choose in advance or give them a couple of options.</p> <p>At home, pupils could have researched famous Christians and quotes from them for today’s collage.</p> <p>The ‘Famous Christians’ collage can make a great classroom display or display to share in a central area with the whole school.</p> <p>Resources: Computers and printers. Magazine images of famous Christians. Collage materials.</p>



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			What can we learn from a 'famous' Christian about putting faith in action?	