**Appendix 4 for Extension work in lesson 4**

This extension activity encourages pupils to compare Sikhism with Islam. During this unit comparisons are made between secular beliefs, Christianity and Sikhism. So to extend pupils’’ thinking this short story aims to deepen pupils’ understanding of an omnipresent God.

**Guru Nanak asks an important questions-Where is God?**

One of his many travels Guru Nanak visited the Muslim holy city of Makkah. He was very tired after his journey and fell asleep in the courtyard. Whist he was asleep his feet turned towards the Kabbah (cube shaped structure in the centre of the grand mosque, believed by Muslims to be the first house built for the worship of the One True God). This upset some of those present since to point your feet towards this holy place was an insult. Some people woke the Guru up and said to him, “You are supposed to be a holy man, and yet you do something so disrespectful to God. How could you?”

The Guru did not want to upset anyone and certainly did not want to be disrespectful towards God. He replied to the criticism, “I’m sorry- could you point my feet in the direction where they will not be pointing at God?”

Pupils could act out the scene and then decide where the feet should point, what dilemma does this request raise?

What do you think he meant by this?

How do you think the people reacted to this?

Appendix 5

Session 4

These assessment criteria can be decided on by the children, but here is an example of what could be used.

Assessment pro-forma for marking the rumala designs, the children are showing they can design patterns which illustrate the main beliefs of Sikhs.

Choose 3 Sikh beliefs and illustrate a rumala to show these beliefs.

Once children have completed their patterns, children peer assess and guess which belief has been illustrated.

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| --- | --- | --- |
| Belief | How does the design show this belief | Even better if…. |
| There is only one God |  |  |
| Everyone in equal before God |  |  |
| To live a good life a person should do good deeds as well as praying to God |  |  |
| Empty religious rituals and superstitions have no value |  |  |
| Everyone has direct access to God |  |  |
| A good life is lived as part of a community, by living honestly and caring for others. |  |  |
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