**School annual report of safeguarding children example 3**

The following document serves two purposes

* to provide a report to the governing body on safeguarding practice to enable the governing body to monitor compliance and to identify areas for improvement
* to inform where necessary the local safeguarding children board the schools preparing tennis to safeguard and promote the welfare of children

|  |
| --- |
| Name of school |
| Date of completion |
| Report for the academic year |
| Report author |
| Name of Headteacher |
| Names of designated a safeguarding leaders  DSL  Deputy DSL |
| Name of the Chair of governors |
| Name of safeguarding governor |

# Summary of safeguarding related to training undertaken by staff

## Designated safeguarding leaders must undertake training every two years with an annual updates on key aspects

*All staff should receive annual safeguarding training*

*It is recommended that all school governors attend safeguarding training to apprise them of*

*their roles and responsibilities*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Safeguarding team | Number | Date of training | Course | Course provider- if app |
| Designated safeguarding  lead |  |  |  |  |
| Deputy designated  safeguarding lead |  |  |  |  |
| Headteacher |  |  |  |  |
| Designated safeguarding  governor |  |  |  |  |
| Other staff  Teaching staff Teaching assistants Midday supervisors Administrative staff  Caretaking and cleaning Staff technicians Volunteers |  |  |  |  |
| Governing body whole |  |  |  |  |
| Individual governors |  |  |  |  |

Safeguarding induction of new staff including safeguarding policies and procedures Role:

Number of staff:

Date policies and procedures handed to staff: Date of meeting with DSL to discuss induction: Date of safeguarding training:

Safer recruitment training Headteacher

Staff Governors

date evidence of training in file? yes no date

date

Policies and other documents related to safeguarding

|  |  |  |
| --- | --- | --- |
| Name of policy or procedure e.g. | Last review date Date shared with  school staff/ staff input to review | Next review date |
| Behaviour |  |  |
| Anti-bullying |  |  |
| Looked after  children |  |  |
| Visiting speakers |  |  |
| Child protection |  |  |
| Equality and  diversity |  |  |
| First aid |  |  |

Is a record maintained to evidence that all staff and volunteers have access to the above

Is there evidence to show that all staff and volunteers have fully understood the contents of the policies and procedures. How has this been obtained?

# Has a safeguarding self-evaluation been completed for this academic year Who was involved in the completion of the checklist

(see final section for details to be added)

Individual casework safeguarding issues

## Due to the sensitive nature of safeguarding confidant confidentiality must be maintained at all times governors will not be given information relating to individual children or adults involved in cases unless fulfilling disciplinary functions names and specific circumstances will not be disclosed. The information shared in this report should not lead to the identification of individuals

Number of safeguarding consultations held with the LADO

Number of assessments undertaken under the common assessment framework

Number of referrals made to children’s social care

Number of children referred for

* Physical abuse sexual abuse
* Emotional abuse
* Neglect
* FGM
* Self harm
* Forced marriage
* Radicalisation
* Peer on peer abuse
* Honour based violence
* CSE

**Total number of pupils for whom there has been a child protection plan throughout the academic year**

School participation in child protection conference processes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number of child protection conferences held | Number attended | Number of reports submitted | Number of core group meetings held | Number attended |

**Total number of looked after children on roll throughout the academic year**

Number of allegations of child abuse made against staff

Were the national and local procedures for dealing with allegations of abuse against staff compiled with for each allegation?

**Other comments on safeguarding issues**

**Evaluative summary of school effectiveness in safeguarding and promoting the welfare of children**

**Strengths**

**Area of development**

**Plan for addressing areas for development**

Signed …………………….................................... Date………………………………………………………….

Role (s)………………………………………………………………………………………