



LDBS SCHOOLS BULLETIN

April 2018

Please pass this bulletin on to all members of the leadership team,
governors and Heads of RE / RE Co-ordinators

www.ldbs.co.uk

Message from Inigo Woolf

We are looking forward to the installation of Bishop Sarah on Saturday 12th May and to discovering what her priorities will be for the Diocese.

I am in the process of compiling the Annual Report for the Board and it is a pleasure to report that the 96% of our schools are good or outstanding according to Ofsted. However the more interesting statistics for me reveal that you are helping the 36% of our pupils which are disadvantaged to gain a better start in life than occurs in many other schools. In a single year we have raised the expected progress of disadvantaged pupils in Year 6 from 52% to 60% of the cohort. Nationally only 47% of disadvantaged pupils in Year 6 make the expected progress. Secondary Schools are also achieving some impressive results on their progress 8 measures.

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LDBS News

Congratulations

Ofsted and SIAMS inspection Grades

We offer our congratulations to the following schools who were rated either 'Outstanding' or 'Good' in their recent OFSTED or SIAMS inspections:

- Holy Trinity Primary School, Camden – Good (Ofsted)
- St Michael at Bowes Junior School, Enfield – Good (Ofsted)
- St Matthias Primary School, Hackney – Good (Ofsted)
- St Paul's with St Michael's Primary School, Hackney – Outstanding (SIAMS)
- St Michael's Highgate Primary School, Haringey – Outstanding (SIAMS)
- St Michael's Wood Green Primary School, Haringey – Outstanding (SIAMS)
- St Andrew's Primary School, Islington – Outstanding (SIAMS)
- St Luke's Primary School, Islington – Good (Ofsted)
- St Barnabas & St Philip's Primary School, K&C – Outstanding (SIAMS)
- Archdeacon Cambridge's Primary School, Richmond – Good (Ofsted)
- St Augustine's Primary School, Westminster – Good (Ofsted)
- St Mary Magdalene Primary School, Westminster – Outstanding (SIAMS)
- St Peter's Eaton Square Primary School, Westminster – Outstanding (SIAMS)

National SSAT Award

Congratulations to staff and pupils at St Mary Magdalene Academy (Islington) and Chelsea Academy (Kensington and Chelsea) who won Educational Outcomes Awards for excellent results in 2017.

LDBS Primary Headteachers – Meet Bishop Sarah

We are delighted to share this invitation from our new Bishop:

“Bishop Sarah looks forward to meeting the LDBS Heads for a conversation about the future of Church of England education in London on **Tuesday 25 September 2018, 4.30 – 6.00pm**, at St Michael Paternoster Royal, College Hill, EC4R 2RL (map link below). Refreshments will be available.”

We know that you will be keen to meet Bishop Sarah and that you can come along on 25 September. Please confirm attendance using this link to the LDBS website <https://www.ldbs.co.uk/event/ldbs-primary-heads-meet-bishop-sarah/>

Map link: <http://www.london-city-churches.org.uk/Churches/StMichaelPaternosterRoyal/index.html>

Mentally Healthy Schools website

You may have read in the media a few weeks ago, that the Duchess of Cambridge launched a new website for primary teachers. The site draws together resources for staff to use when talking to younger children about mental health. The new 'Mentally Healthy Schools' website provides primary school teachers with the practical verified resources they need to better support their pupils. It is well worth a look.

The website is here: <https://www.mentallyhealthyschools.org.uk/>

Bomb threats

We know that, at the end of the Spring term, a number of our schools received a hoax bomb threat and managed the situation admirably. Here is the link to Home Office guidance on handling such threats, including an information checklist to have to immediate hand:

<https://www.gov.uk/government/publications/bomb-threats-guidance/procedures-for-handling-bomb-threats>

Stonewall's Train the Trainer Course FREE for LDBS schools: Tackling homophobic, biphobic and transphobic bullying and celebrating difference

Stonewall's course gives one teacher the skills, tools and confidence to train their colleagues to tackle homophobic, biphobic and transphobic bullying and language in school. This CPD accredited course is in line with legal and Ofsted requirements, and the updated Valuing All God's Children (2017) guidance for Church of England schools. Throughout the one day training there are opportunities to identify barriers and challenges, to talk through practical strategies and share best practice.

All attending schools become Stonewall School Champions for one year, receiving support from a dedicated Education team at Stonewall, new resources and access to Bronze, Silver then Gold Awards.

This course usually costs £200 + VAT per school, but has been funded by the Department for Education and Government Equalities Office in order to offer this course for free on 4 May.

Book on the LDBS website: <https://www.ldbs.co.uk/event/stonewalls-train-trainer-ldbs-schools/>



Safeguarding and Health & Wellbeing Advice

Safeguarding Advice

If you have any safeguarding queries please contact your link adviser or Helen Ridding by email on Helen.ridding@london.anglican.org

NSPCC's 'Speak Out, Stay Safe' Programme

The NSPCC's 'Speak Out, Stay Safe' programme will ensure that all children aged 4-11 years learn essential safeguarding information in a lively, interactive and memorable way. The programme helps schools fulfil their responsibilities to provide evidence that they are meeting safeguarding inspection requirements.

The programme is free and feedback from schools and pupils has been very positive. More details are provided in the poster in the document section of this bulletin. If you are unaware of the programme or would like to sign up please use the below contacts:

Schools in Barnet, Brent, Ealing, Harrow and Hounslow: Gabriella.russo@NSPCC.org.uk

Schools in Surrey: Catherine.Hatcher@NSPCC.org.uk

Schools in Enfield & Tower Hamlets: Caroline.Roughley@NSPCC.org.uk

Schools in Richmond-upon Thames: Charlie.Ali@NSPCC.org.uk

Schools in Camden, City of London, Hackney, H&F, Haringey, K&C and Westminster: Jenna.Lloyd@NSPCC.org.uk

Ealing Prevent Toolkit for Schools

Ealing Council have produced a step by step guide to implementing the Prevent duty through a whole school approach. The toolkit includes ideas, resources and practical approaches to support primary and secondary school practitioners. To download a copy of the toolkit please visit:

https://www.egfl.org.uk/sites/default/files/Services_for_children/Safeguarding/Prevent/EC7419_PreventExtremismToolkit-v1.pdf



HR and Recruitment Advice

LDBS HR Team

Our HR Team is often attending meetings or visiting schools and sometimes there is no one in the office who can answer urgent enquiries. Whenever a School requires a quick response, we urge you to text or email Fiona.andrews@london.anglican.org, Robert.bullett@london.anglican.org, Penny.harvey@london.anglican.org or terri.paterson@london.anglican.org as it makes it easier for them to respond wherever they are at that point in time.

Teacher Recruitment Service

LDBS operates a talent pool of primary and secondary candidates. Access to these candidates is included in schools' core service subscription with an additional finder's fee charged on employing a teacher from this database (much lower than agency fees). Advertising on the LDBS website is also included in the core service. Schools can place unlimited adverts with the Guardian for a very reasonable annual fee.

Full details in the GROW brochure <http://www.grow-education.org/products-page/human-resources/recruitment-retention-services/>

TES has reduced its discount rates on pay as you go advertising through organisations like LDBS; we can now give a 3% discount to schools. TES is pushing schools to buy packages; LDBS may be able to help secure discounts if schools involve us in negotiations from the outset.

For more information please contact schooljobs@london.anglican.org



Building and Finance Advice

Asbestos Management Assurance Process (AMAP)

All responsible bodies are to complete the [AMAP](#) and submit an assurance declaration for all their schools by midday, on Thursday 31 May 2018. For VA schools the responsible body is the School Governing Body, for VC schools the responsible body is the Local Authority and for academies it is the directors of the academy trust.

Voluntary-aided schools should be receiving an AMAP code to access the on-line system in April 2018 but we have not yet been provided with details of when this will happen.



Religious Education and Collective Worship

RE Subject Leaders Meetings 2017-18 (primary schools)

The RE subject leaders' meetings on **Wednesday 6th June 2018 (1.30pm – 4pm)** is now fully booked.

Owing to the popularity of the RE network meetings, if you were not able to book onto the session on 6th June, we will be repeating the course on **Friday 8th June 2018 (1.30pm – 4pm)**.

Both sessions will be held in the main hall at our offices in Pimlico. Please note that places on these sessions are limited so book soon to guarantee a place via the LDBS website on the following link:

<https://www.ldbs.co.uk/events/>

We strongly recommend Headteachers to send their RE leaders to these important sessions to ensure your RE leaders are up to date with national and local thinking in RE.



Grow Education Partners

Website: www.grow-education.org



: @Grow_Education

Grow Training and Development Programme

Our 2017/18 Grow Training programme has been specially designed to provide Continuous Professional Development opportunities for Teachers, members of Senior Leadership Teams and Newly Qualified Teachers. This year, following requests from schools, we have included training for Designated Safeguarding Leaders.

The table below shows the training sessions provided in the Summer term. You can select and register for any of these courses on the [Grow Website](http://www.grow-education.org) or by email to grow@london.anglican.org

Subject area	Course Title	Date(s)
NQT Programme	English: Poetry	25 th April 2018
	Science	9 th May 2018
	RE: Teaching Christianity in School	23 rd May 2018

NQT Mentor Induction

Look out for NQT mentor induction information which we will be offering through Westminster and K&C Local Authorities to support those who will be mentors in the next academic year. Suggested date for training is 12th July 2018 (tbc).

Letter from Grow Director

We hope you have received a letter from Helen Ridding, Director of Grow Education Partners Ltd, detailing our plans for the 2018-19 academic year. If you haven't yet read the letter you can find it in the document section of this bulletin.

If you have a particular strength in school or an outstanding practitioner we would love to hear from you.



Teaching London

Website: <http://www.teachinglondon.org/>



: @LDBSSCITT

Teacher Training Placements at Teaching London (LDBS SCITT)

Do you have any potential TAs or Parent Volunteers who would make an Outstanding teacher?

Teaching London SCITT and the LDBS partnership have been training outstanding teachers for over 16 years. Our expert teacher trainers understand how to achieve the best outcomes for pupils and new teachers, ensuring that all our trainees are successful. Our blend of individualised training, mentoring, coaching and classroom teaching is targeted to ensure the trainee can make a difference to pupils' learning from day one and hit the ground running as an NQT.

Contact us now for further information: Tel: 0207 932 1126; Email: admin@teachinglondon.org

A flyer advertising Teaching London is included in the documents section of this bulletin. Please share this with the wider school community.

Assessment-Only Route (AOR) to Qualified Teacher Status (QTS)

Applications for the Assessment-Only Route (AOR) to Qualified Teacher Status (QTS) for Primary and Secondary teachers can be made at any time in the year.

Suitable for unqualified, experienced teachers, including those who trained abroad, who need to gain QTS. Candidates can apply for this route at any point throughout the year – and can QTS in their current school by portfolio and assessed practice. The whole process can be completed in one term.

If you have:

- ✓ An unqualified teacher with at least two years' teaching experience in two schools; or
- ✓ An experienced teacher, with a degree, who can achieve qualified teacher status (QTS) without any further training

then apply now and you could be qualified within twelve weeks.

Contact us now for further information: Tel: 0207 932 1126; Email: admin@teachinglondon.org



Governors & Governance

Governors Briefing (Summer 2018)

A new Governance Briefing for April 2018 is available in the documents section of this bulletin. The Briefing includes information on the National Schools' Commissioners comments on governance, development training for chairs and clerks, strategic guide for governing bodies and how the LDBS can support governors. Please share this briefing with your governors.

Governors' Training Programme

The training programme has been constructed to reflect the key messages in government guidance. We will add sessions during the year, and would particularly draw your attention to the following:

2017/18 SUMMER SCHEDULE

Monday 23 rd April 2018	1.30pm – 4pm	New Chairs of Governors
Wednesday 6 th June 2018	2pm – 4pm	Making Sense of Secondary School Performance Data
Wednesday 9 th May 2018	10am – 12noon	General Data Protection Regulations 2018
Thursday 10 th May 2018	10am – 3.30pm	New Governors Introductory Course
Wednesday 16 th May 2018	9am – 4pm	Safer Recruitment
Thursday 24 th May 2018	10am – 12.30pm	Reviewing the quality & impact of your governance with reference to the Governance Competency Framework

Further details and an application form can be found on the [LDBS website](#).

Filling a LDBS Foundation Governor Vacancy

Does your school have a LDBS Foundation Governor vacancy? The LDBS has a governor pool of prospective governors looking to volunteer in Church of England schools. Each of these candidates has already been approved by the Appointments Panel and are waiting to find a suitable school. If you would like to see the governor pool database please email governor.appointments@london.anglican.org or telephone: 0207 932 1159.



Resources & Educational Programmes

LifeSavers – fully funded financial education programme

This funded programme is a fantastic opportunity for schools to gain training and support in values-based financial education whilst also setting up savings accounts for pupils.

The programme offers:

- A CPD session and planning support from an experienced education consultant to embed financial education across your curriculum.
- Excellent 'values-based' KS1 & KS2 financial education classroom resources (you can also access electronic versions of these resources from the LifeSavers website).
- A set of whole-school Christian collective worship resources, 'Values for LifeSavers', centred around money and the Christian values of generosity, wisdom, thankfulness and justice.
- Training and help to set up a school savings club, in partnership with the local credit union
- Access to a school support fund to cover any costs associated with delivering financial education in your school.
- Support to develop parental engagement, with workshops and other resources to help your wider school community support your students in learning about money.
- Financial support for resources related to financial education and the savings club.

Free information event **Thursday 26th April**, register at:

<https://www.eventbrite.co.uk/myevent?eid=44149648788>

For more information please see the flyer in the document section of this bulletin or visit: www.lifesavers.co.uk

Ramadan: tests and exams 2018

Ramadan coincides with the test/exam season again this year. ASCL's information paper to support schools can be found through this link:

<https://www.ascl.org.uk/utilities/document-summary.html?id=54A01794-5782-4CF4-A72D4ADE6445055E>

Free Anaphylaxis Training courses

Allergywise provide free online anaphylaxis training to schools and carers of young children. For more information please visit: www.allergywise.org.uk

Springs Dance Company Workshops

The Magic Paintbrush workshop will give pupils the chance to explore the story of The Magic Paintbrush and its themes of respect, community, greed, democracy, finding our voice, standing up to injustice and creating a brighter world.

Get Fit Go Green is an energetic action packed dance workshops that helps children think about climate change and improve their fitness. The work links closely to the Christian faith highlighting a sense of stewardship for the planet and for creation.

For more information please visit the Springs Dance Company website: <https://springsdancecompany.org.uk/>



Upcoming events

Secondary Headteachers' & Secondary Deputy/Assistant Headteachers' Meetings 2017-18

Secondary Headteacher meeting dates are listed below and are held at London Diocesan House. Secondary Deputy / Assistant Headteacher meetings are run jointly with Southwark Diocese Board of Education (SDBE), the venues are listed below.

Refreshments are available 30 minutes before the start of each meeting. To register, to suggest agenda items or to join the mailing list please email kate.roskell@london.anglican.org.

Secondary Headteachers' Meetings

Thursday 21st June 2018 2.30 – 4.30pm London Diocesan House, 36 Causton Street, SW1P 4AU

Secondary Deputy / Assistant Headteachers' Meetings

Tuesday 26th June 2018 9.30 - 11.30am London Diocesan House, 36 Causton Street, SW1P 4AU

Secondary Heads of Sixth Form Network Meeting

Heads of 6th Form network meetings are run jointly with Southwark Diocese Board of Education (SDBE)..

Refreshments are available 30 minutes before the start of each meeting. To register, to suggest agenda items or to join the mailing list please email kate.roskell@london.anglican.org.

Secondary Heads of Sixth Form Network Meetings

Thursday 5th July 2018 9.30 - 11.30am SDBE, 48 Union Street, London, SE1 1TD

SENDCO Network Meetings (primary & secondary phases)

SENDCO network meetings run jointly with Southwark Diocese Board of Education (SDBE).

Refreshments are available 30 minutes before the start of each meeting. To register, to suggest agenda items or to join the mailing list please email kate.roskell@london.anglican.org.

SENDCO Network Meetings

Thursday 26th April 2018 2.00 – 4.00pm London Diocesan House, 36 Causton Street, SW1P 4AU

New SIAMS Framework

Essential training days for headteachers

In the first instance schools are allocated one place each. Please secure your place by using the booking form on the LDBS website: <https://www.ldbs.co.uk/events/>

Schools	Date and time	Trainers
Camden, City & Westminster	Monday 30 th April 2018 (9.30am – 2.30pm)	Jayne Pavlou, Mary Thorne & Helen Ridding
Brent, H&F, Hounslow, K&C, Richmond & Surrey	Tuesday 1 st May 2018 (9.30am – 2.30pm)	Jayne Pavlou, Graham Marriner & Mark Newton
Enfield, Hackney, Haringey & Tower Hamlets	Tuesday 8 th May 2018 (9.30am – 2.30pm)	Jayne Pavlou, Sally Moore & Brian Welsh
Secondary Schools	Thursday 24 th May 2018 (9.30am – 2.30pm)	Jayne Pavlou, Kate Roskell & Kathryn Kane

There will be no inspections scheduled for the autumn term 2018 and the first half of the spring term 2019 in the Diocese of London so that schools may begin implementing the framework.



Reminders

LDBS Newsletter

We really enjoy hearing about our schools and their achievements, whether they are academic, sporting, musical or just entertaining. If any school would like to send us pieces of work e.g. outstanding poems, newspaper cuttings, news items, a special card or poem that your children have made – these would be a great feature.

Please send all items by post, email or fax to: Mitch Gallacher at LDBS, Diocesan House, 36 Causton Street, London, SW1P 4AU; Fax: 020 7932 1111; Email: mitch.gallacher@london.anglican.org

you have parental permission for any photos.

Please make sure



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NSPCC Speak out. Stay safe. programme



Protecting a generation of children against abuse. [Find out how we can help your school.](#)

We've launched our Speak out Stay safe programme so that a generation of children have the knowledge and understanding they need to stay safe from abuse and neglect. We're aiming to reach every primary school in the UK – and we'd love your school to be next.

HOW DOES IT WORK?

Our Speak out Stay safe programme will ensure all children aged 4-11 learn this essential safeguarding information in a lively, interactive and memorable way. By the end of our visit we know pupils feel empowered and can speak out and stay safe. It also helps you as a school fulfil your responsibility to provide evidence that you are meeting safeguarding inspection requirements.

With the help of our mascot Buddy, the programme provides child-friendly, interactive assemblies for Rec/KS1 and KS2, and workshops for Years 5 and 6 which link directly to the curriculum and are designed to help children:

- understand abuse in all its forms and recognise the signs of abuse
- know how to protect themselves from all forms of abuse
- know how to get help, and the sources of help available to them, including our ChildLine service.

The service is **completely free**. If schools can fundraise for us we really do appreciate the support, and we provide resources and a variety of fun sponsored activities that children can take part in as part of our visit.

For more information or to book our team, please contact:

Caroline.Roughley@NSPCC.org.uk

Barking & Dagenham, Enfield, Havering, Newham, Redbridge, Tower Hamlets, Waltham Forest

Catherine.Hatcher@NSPCC.org.uk

Surrey

Charlie.Ali@NSPCC.org.uk

Croydon, Kingston-Upon-Thames, Merton, Richmond-Upon-Thames, Sutton, Wandsworth

Gabriella.Russo@NSPCC.org.uk

Barnet, Brent, Ealing, Harrow, Hillingdon, Hounslow

Jenna.Lloyd@NSPCC.org.uk

Camden, City of London, Hackney, Hammersmith & Fulham, Haringey, Islington, Kensington & Chelsea, Westminster



April 2018

Dear Headteachers,

Thank you for your continued support for Grow this year and for your many suggestions to enhance our provision. Your recommendations have contributed to the increasing number of schools requesting our support service. We are proud to now be supporting and providing training to over 150 schools across London and beyond.

We have listed the key information for next year below. We very much look forward to working with you again in the next academic year.

Service brochure

The new service brochure is on our website- look out for GDPR support as a new feature. You can opt in at any time for the support packages so that they best suit your needs.

Training courses

The training courses for the next academic year will be finalised by May half term.

A few things to note:

- We have introduced a range of new courses for 2018-19. They include:
 - HR- dealing with parental complaints, appraisal for support staff, GDPR
 - Teaching high quality RE
 - Delivering high quality CW
 - Church school self-evaluation for SLTs
 - Applying for Executive HT, HT and DHT positions
 - Leadership of a CE school- what does this mean?
- We have cut down on curriculum subject courses next year as there were several overlaps with LA courses. We have, instead, teamed up with the Westminster and K&C training programme so that Grow schools can attend their courses.
- Our leadership programme continues to be extremely popular. We had more requests than places on offer for both the Preparation for Senior Leadership and Challenge of Headship courses. These people have already been listed on the 18-19 course so that they don't miss out.
- We have extended our NQT programme to include more sessions to provide new teachers with a greater depth of support.
- We will continue to provide Safeguarding training for new and experienced DSL's. This was a new initiative last year and feedback has been excellent. We will also provide CEOP training so that you continue to be well informed about the ever-changing online landscape so as to keep pupils safe.

A favour please:

Will you have excellent practitioners on your staff team next year?

As part of our continued aim to provide two-way CPD, we would like to ask for your help in suggesting excellent practitioners who will be in your school from September so that we can update our current information. This will help us to 'grow' our already strong team of excellent practitioners who provide support for schools, whilst also providing an opportunity for them to developing their own experience by working across a range of schools.

This year excellent practitioners have made a huge difference to schools in a range of areas, in particular the EYFS and mathematics. They have also welcomed the ongoing CPD this has provided for them.

We appreciate that there are costs linked to releasing staff. That is why we always remunerate schools for their teachers' time at more than the rate of a daily supply teacher. From September 2018 schools will receive £350 for one day of support (£175 for half a day.)

We cannot guarantee work but it is really helpful to everyone if we have an updated outstanding practitioner list so that we can allocate the right people for the work.

We appreciate how busy you are but would be very grateful if you could spend a few moments completing the attached simple form entitled 'excellent practitioner form'. This will not bind you to any agreement at this stage. Even if we do approach you there is no obligation to accept it as we appreciate the constant changing world of schools.

Whole school strengths

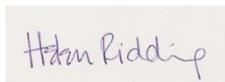
Finally, in the spirit of sharing the very strong practice across our schools, we would like to compile a register of schools which:

- a. have particular recognised strengths in curriculum aspects e.g. MfL, mathematics, STEM
- b. have recognised strengths in leadership aspects e.g. subject leadership, inclusion, appraisal, evaluating the quality of teaching and learning, assessment
- c. have effective staffing structures, which other school leaders would be interested to learn more about, so as to inform future planning e.g. partnerships, 1HT and 2 AHT's rather than a DHT, SBM/Bursar, use of apprentices etc.

If you are happy to share your expertise, and are open to visits from other school leaders, please let us know. We are happy to simply put you in touch with the schools, at no cost, to support you in your priorities. Alternatively, we can also share the list across our schools, if you are happy for us to do so. Please can you complete the attached form entitled 'sharing strong practice.'

We look forward to working with you again next year and to supporting you in making a difference to whole school learning.

Kind regards,



Helen Ridding
Director, Grow Education Partners



Sharing strong practice

Headteacher's name		
School name and contact details		
Local Authority		
<p>Identified strengths or staffing structures you are able to share with other school leaders</p> <p>e.g. curriculum subjects or design,</p> <p>aspects such as Inclusion, Healthy schools, STEM, PDBW initiatives,</p> <p>safeguarding practice</p> <p>Leadership structures e.g. Exec HT, 1HT and 2 AHTs. Curriculum teams</p>		
<p>If appropriate, in what way have these strengths been externally recognised? E.g.</p> <p>Challenge Partners</p> <p>LA, LDBS advisers, External consultant reviews</p> <p>Ofsted (recent)</p>		
	Y	N
<p>Are you happy for us to circulate this information to other Grow schools?</p> <p>or</p> <p>Would you prefer for the information to be given out only to schools which request it?</p>		
Any other comments:		
<p>There is no charge for this service. We serve as brokers so that schools can be mutually supportive in a range of areas.</p>		

Many thanks for taking the time to support our schools.

Please email this form to Jack Cracknell at Grow@london.anglican.org



Excellent Practitioner form

Name of Headteacher School name and contact details	
Local Authority:	
Name(s) of excellent practitioner(s)	
Strengths they can support other school staff in: (subjects, phase, teaching, aspects) – please specify if more than one staff member	
Any other comments:	

We will contact you with any requests. Please do feel free to decline if it is not convenient for you/the leader/the school.

Once confirmed, the leader will be asked to write a very simple record of visit and the school can then invoice us for the work (£175 for a half day and £350 for a day)

THANK YOU for taking the time to support our schools.

Please email this form to Jack Cracknell at Grow@london.anglican.org



ldbs
SCITT
teacher training



Teaching London

Want to get into teaching?

School Direct PGCE: Primary & Secondary

CORE PGCE: Early Years & Primary

Assessment Only Route

Teaching Assistant (CACHE) Courses

APPLY NOW

www.teachinglondon.org

admin@teachinglondon.org

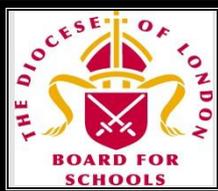
0207 932 1126

100% Employment

Excellent pastoral support

Bespoke training

- Do you have any potential TAs or Parent Volunteers who would make an Outstanding teacher? Get in touch now to find out how to train them
- Watch this space of apprenticeship routes into teaching!



LDBS Governance Briefing

Summer 2018

This briefing highlights current and forthcoming issues which governors may wish to consider over the coming months. We also set out the support which LDBS can offer in particular areas.

1. National Schools' Commissioner comments on governance

In a recent blog for the Times Education Supplement*, Sir David Carter, the National Schools Commissioner, focused on the role governance plays in school improvement. Describing governors and trustees as the “unsung heroes of the education system” and he asserts that “effective governance lies at the heart of school improvement.” He sets out three key features of effective governance:

- **Recruitment and training** to ensure a board contains people with the right skill set, knowledge and experience. This requires regular reassessment of the expertise and capacity of the board. Sir David emphasises that this is not just about the recruitment of new members but also the ongoing development of trustees and governors already in place.
- **Governors must ask the right questions:** Accountability is crucial in strong working relationships, particularly between headteachers and their boards. The strongest boards ask the right questions at the right time, and use the most relevant and timely data to examine how well their schools are doing. Sir David highlights the importance of the board's capacity to improve the outcomes for the most disadvantaged learners, pointing to increasing numbers of boards which allocate a governor with oversight of the strategy for pupil premium and SEND students.
- **Ensuring that the school has a clear vision** for current and future pupils. This vision needs to be determined at board level and co-constructed with executive leaders, but also owned and delivered by teachers in their classrooms. Without this connection between the plan and the daily experience of children, Sir David considers there is little chance of impact.

Finally, **the need for induction training** for new governors and trustees is stressed, with Sir David pointing to the Governance Competency Framework and new DfE funded training (see below) to support governors and trustees to better understand their roles and responsibilities.

* <https://www.tes.com/news/school-news/breaking-views/sir-david-carter-governors-and-trustees-are-unsung-heroes-education>

2. Development Training for Chairs and Clerks funded by DfE

The Department for Education (DfE) has contracted five organisations to provide a chairs' and a clerks' development programme until March 2020.

Chairs' Development Programme: is suitable for chairs, vice chairs or committee chairs. The programme aims for:

- increased capacity to improve board effectiveness in line with the '[Competency framework](#)' (particularly boards' ability to provide strategic leadership and data-driven accountability for educational standards and financial performance)
- greater involvement of governance leaders in peer-to-peer networks for support and sharing good practice
- an objective assessment of participants' and their board's strengths and development needs
- an action plan for improving the effectiveness of governance and embedding best practice

The DfE is funding this programme with up to £500 available for each eligible participant. The funding is paid directly to the provider.

Governance Clerking Development Programme: is suitable for all school, academy or trust board clerks, including new clerks. The programme aims for:

- increased clerking expertise in line with the '[Clerking competency framework](#)' to ensure efficient and effective functioning of governing boards
- greater involvement by clerks in peer-to-peer networks for support and sharing good practice
- an objective assessment of participants' strengths and development needs

The DfE is funding this programme, with up to £350 available for each eligible participant.

Each provider's offer, including the location and duration, may be different and will be published on their website. Details of providers and the areas they cover are available on the DfE website.

<https://www.gov.uk/guidance/school-governors-professional-development#governance-leadership-development-programme>

3. New guidance from the National Governance Association

Being Strategic - a guide for governing boards

Ensuring clarity of vision and strategic direction is one of the three core functions of governing boards. The NGA and the Wellcome Trust have published *Being Strategic: a guide for governing boards*, three years after their original guide – a Framework for Governance – was released. *Being Strategic* offers an annual cycle for creating, monitoring and reviewing strategy. It provides advice and poses questions for governing boards on each stage of the cycle.

The new guidance is available on <https://www.nga.org.uk/BeingStrategic>

The right people around the table

To support governing boards in recruiting and retaining skilled governors or trustees, the NGA has updated and relaunched its guide [the right people around the table](#). This guide contains practical guidance for the recruitment of governors and trustees. Five short chapters cover:

- evaluating: skills, composition and current practice
- recruiting: attracting good candidates
- appointing: interviewing and references
- inducting: training and support
- succession planning: moving on and ensuring leadership

The Right People Around the Table emphasises that governing boards should carry out a skills audit to identify strengths and any gaps, states the importance of providing high-quality induction training, and highlights the need for boards to undertake succession planning. The guide also asks boards to consider whether they reflect the diversity of their community.

4. LDBS support for governors

A reminder that as part of LDBS Core Service* support, schools are entitled to one free school based governor training session. The areas you might consider include:

- Overview of roles and responsibilities and how to be effective
- Preparing for Ofsted
- Reviewing your committee structures and delegation arrangements
- Holding the school to account: asking strategic questions
- Understanding and using school performance data
- More useful governor visits
- What makes an outstanding governing board?
- Governance health check – a facilitated governing body self-evaluation session

As part of a Grow package we can arrange a review of governance which will review governance practice and make recommendations for strengthening governance in the school. For more information or to arrange for whole governing body training, please contact Ann Foster ann.foster@london.anglican.org or speak to your link adviser.

*<http://schools.london.anglican.org/25/ldb-core-school-support-service>



LifeSavers Information Event

London Boroughs of Lambeth, Southwark, Camden and Westminster

Thursday 26th April 2018 16:00-17:00

The Bridge , 73 – 81 Southwark Bridge Road, London,

SE1 0NQ

[CLICK HERE TO REGISTER](#)

We are currently recruiting primary schools in Southwark, Lambeth, Camden and Westminster to take part in our LifeSavers programme, a collaborative partnership between the Just Finance Foundation and Young Money (part of Young Enterprise).

LifeSavers equips children with the knowledge, skills, attitudes and experiences to manage money well, now and in the future.

Join us at our FREE information event on the 26th of April to find out more about how your school could benefit from our values-based approach to financial education.

To find out more about LifeSavers visit www.lifesavers.co.uk

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