

## **Character Development: Hope, Aspiration and Courageous Advocacy**

### **SIAMS Schedule:**

### **Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy**

#### **In this this strand the inspector must explore:**

- How well the school's Christian vision supports the character and moral development of all pupils, giving them aspiration for themselves and hope for the communities of which they are a part.
- How well the school's Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities.

#### **In developing Character Development in a Church school, school leaders are advised to use these self-evaluation questions when completing the SIAMS SEF:**

a) To what extent does your school's vision and its associated values develop aspiration in all pupils, giving them resilience to cope well when things are difficult and the perseverance to overcome barriers to their own learning and to make positive choices?

b) Do leaders make sure all pupils have curriculum opportunities to look beyond themselves, ask 'big questions' and think globally about life and develop an understanding of disadvantage, deprivation and the exploitation of the natural world? How effectively has the school explored and engaged in diocesan and other global companion/world church links?

c) How well does the school community connect its ethical and charitable activities to the school's vision and associated values? Do leaders provide opportunities for all pupils to engage in social action and to understand how they can challenge injustice?

#### **LDBS Further Guidance:**

How do schools facilitate character and moral development of all pupils, enabling them to have their own aspirations for the life and hope for the communities of which they are a part?

**We would encourage schools to think carefully about their whole curriculum, ensuring that it creates opportunities to teach, learn and explore issues of morality, social action, injustice as well as gain a deeper understanding of what it means to be a global citizen.**

#### **Things to consider:**

- How does the school's Christian vision support character and moral development?
- How does the school's Christian vision and associated values develop children's aspirations and give them resilience to cope well when things are difficult and the perseverance to overcome barriers to their own learning?
- How does the school's PSHE curriculum address moral issues?

- How does the school's curriculum map promote moral development across all subject areas?
- How does the school's curriculum promote asking and exploring 'big questions?'
- How does the school's curriculum engage all children in thinking about global issues?
- How does the school's curriculum encourage all children to think deeply around the issues of disadvantage, deprivation and the exploitation of the natural world?
- How does the school's charitable work reflect the Christian vision of the school?
- How does the school engage its pupils in social action and gain an understanding in social injustice?
- How does the school engage with the local church, diocesan and global companion/world church links?
- How does the school monitor and evaluate the impact the school's Christian vision has on the children's own understanding of themselves as global citizens and how they make positive choices about how they live and behave?

**Recommended resources to support character development: Hope, Aspiration and Courageous Advocacy**

- **JIGSAW PSHE Curriculum** - [www.jigsawpshe.com](http://www.jigsawpshe.com)
- **Global Neighbours school accreditation scheme**  
Equipping young people with the knowledge, skills and confidence to act against inequality and work towards a world free of poverty. [www.christianaid.org.uk](http://www.christianaid.org.uk)
- **Global Explorers**  
Explore the world from your whiteboard! Global Explorers is a fantastic, interactive teaching resource that will stimulate thinking about global issues.  
[www.christianaid.org.uk](http://www.christianaid.org.uk)

**Useful Websites:**

- [www.christianaid.org.uk](http://www.christianaid.org.uk)
- [www.britishcouncil.org](http://www.britishcouncil.org)
- [www.jigsawpshe.com](http://www.jigsawpshe.com)
- [www.london.anglican.org/mission/alma-angola-london-mozambique-association/](http://www.london.anglican.org/mission/alma-angola-london-mozambique-association/)
- [www.smscqualitymark.org.uk](http://www.smscqualitymark.org.uk)