

Community and Living Well Together

SIAMS Schedule:

Strand 4: Community and Living Well Together

In this strand the following must be explored:

- How well the school's Christian vision promotes social and cultural development through the practice of forgiveness and reconciliation that encourages good mental health and enables all to flourish and live well together.

In developing a community where all live well together in a Church school, school leaders are advised to use these self-evaluation questions when completing the SIAMS SEF:

a) To what extent does your school's Christian vision and associated values underpin relationships at all levels in the school community, enabling pupils to disagree well and to practice forgiveness and reconciliation? Is this reflected in the school's behaviour, exclusion and attendance policies?

b) How well do leaders ensure there is support for good mental health in children and adults and a sense of belonging that embraces and celebrates difference?

LDBS Further Guidance:

How does your school Christian vision and associated values underpin relationships at all levels of the school community?

We would encourage schools to think carefully about how they ensure good mental health in both children and staff. We would also encourage schools to consider carefully how they ensure children and staff know they belong, that difference is celebrated and that all are deeply valued for who they are.

Things to consider:

- How does the school Christian vision promote social and cultural development through the practice of forgiveness and reconciliation that encourages good mental health and enables all to flourish and live well together? How would the school evidence this work and its impact on pupil outcomes both academic and social, cultural and emotional wellbeing?
- How does the school's curriculum help develop children's skills in being able to discuss, debate and disagree well?
- What does the school behaviour, attendance and exclusion policies say about the importance of forgiveness and reconciliation?
- What CPD do staff receive with regards to understanding and implementing the school's behaviour, attendance and exclusion policies?
- What teaching do children receive around maintaining good mental health?
- What teaching do children receive around the importance of forgiveness and reconciliation?

- How do schools sign post children and staff for support with regards to mental health?
- What does the school code of conduct say about how staff are expected to relate to each other?
- How does the school monitor and evaluate the impact of the following policies on how effectively the school community live well together?
 - Behaviour policy
 - Attendance policy
 - Exclusion policy
 - Anti-bullying policy
 - Staff code of conduct

Recommended resources to support: Community and Living Well Together

- JIGSAW PSHE Curriculum – www.jigsawpshe.com

Useful Websites:

- www.churchofengland.org
- www.jigsawpshe.com
- www.smscqualitymark.org.uk

Supporting Documents:

- [Further Guidance on Community and Living Well Together](#)
- [Mental Health and Wellbeing - Guidance](#)
- [Mental Health and Wellbeing - Policy Template](#)
- [Valuing all God's children - Guidance for Church of England schools on challenging homophobic, biphobic and transphobic bullying assemblies](#)