**Monitoring and evaluating Collective worship:** In this strand the following must be explored: The ways collective worship is an expression of the school’s Christian vision?

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|  | **Action taken**  | **Impact** | **Next step** |
| **Worship is inclusive** |  |  |  |
| **Worship is invitational**  |  |  |  |
| **Worship is inspiring**  |  |  |  |
| **Experience of prayer** |  |  |  |
| **Experience of stillness** |  |  |  |
| **Experience of worship** |  |  |  |
| **Experience of reflection** |  |  |  |
| **Range of liturgical patterns explored: Service of the word/Eucharist/festivals** |  |  |  |
| **Encounter the teaching of Jesus and the Bible** |  |  |  |
| **Develop an understanding of the Christian belief of the Trinitarian nature of God and its language** |  |  |  |
| **Pupils and staff engaged in planning/leading/evaluating worship in ways that lead to improving practice**  |  |  |  |
| **All leaders receive regular training** |  |  |  |
| **Links with the church community** |  |  |  |

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| **Additional comments:** |