**A profile evidencing how a child is developing their religious literacy over time**

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| **Definition of religious literacy:*** To enable children and young people to hold balanced and well-informed conversations about religion and worldviews. Dr Kathryn Wright

**Sources of evidence:** Conversation, questioning skills of the child, written work, independent thinking, group engagement, contribution to collaborative learning. |

**Level of engagement in whole class discussions**

(Ability to ask and respond to the big question, reflective in their responses, able to form an opinion, recognise that people think differently)

**What have you noticed?**

**Understanding of Christianity as a living world faith**

(Understanding of core theological concepts/critical engagement with text/impact and connections Christianity has on Britain’s cultural heritage and the lives of people worldwide?)

**What have you noticed?**

**Developing confidence in using religious vocabulary and ideas**

**What have you noticed?**

**Knowledge and understanding of other major world religions**

**What have you noticed?**

**What can you say about the child’s spiritual development?**

(Ability to critically reflect/to ask questions/to recognise there is no right or wrong/level of curiosity and imagination/willingness to be in the moment/ to use knowledge to formulate their own views/to give reasons)

**Any further observations?**

**What do you think are the next steps for the teacher to consider to enable the child to grow and develop in their religious literacy?**

**Ability to make connections with their own experiences and that of others**

**What do you notice?**