**Collective Worship**

**SIAMS Schedule:**

**Strand 6: The impact of Collective Worship**

**In this strand the inspector must explore:**

* The ways in which collective worship is an expression of the school’s Christian vision.

**In developing Collective Worship in a Church school, school leaders are advised to use these self-evaluation questions when completing the SIAMS SEF:**

a) Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.

b) Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.

c) Helps pupils and adults to appreciate the relevance of faith in today’s world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the trinitarian nature of God and its language.

d) Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.

e) Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.

**LDBS Further Guidance:**

**In what ways and to what extent is collective worship inclusive, invitational and inspiring?**

**Is it central to the life of the school?**

 **We would encourage schools to provide the whole school community with a rich and meaningful experience of collective worship.**

**This comes from careful planning and using a wide range of resources to support the delivery of worship.**

* How is collective worship and expression of the school’s Christian vision?
* What importance is given to collective worship in the life of the school and how is this demonstrated?

**Think about:**

The time of day worship takes place

Who attends

Who leads

Involvement of the church community

Involvement of the clergy

* Is your collective worship policy up to up to date and does it reflect the school’s Christian foundation and vision?
* Do you have an annual programme of worship that reflects the following:

Liturgical calendar (cycle)

Trinitarian nature of God

Christian vision

Christian values

Biblical texts

* How is worship monitored and evaluated and what is the impact of this?
* To what extent are pupils involved in the planning, leading, monitoring and evaluation of worship?
* What impact does collective worship have on pupils, staff and parent/carer body and how do you know? (Questionnaires/surveys/discussions.)

**Recommended resources to support Collective Worship:**

* LDBS Collective Worship Calendar
* Roots and Fruits (<https://www.imaginor.co.uk/roots-fruits/>)
* Jack in the box worship (<https://www.imaginor.co.uk/jack-box-worship/>)
* Flippin’ Praise (<http://www.cofesuffolk.org/>)
* Margaret Cooling: Wisdom for worship:
* Margaret Cooling: More assemblies for primary schools: One book per term
* Margaret Cooling: Cracking assemblies

**Useful Websites:**

[www.worshipworkshop.org.uk](http://www.worshipworkshop.org.uk)

<http://www.stapleford-centre.org/resources>

**Supporting Documents:**

[Collective Worship Calendar](https://www.ldbs.co.uk/re-worship/school-collective-worship-calendar/)