



Person Specification – Support Assistant (Teaching Assistant)

Qualifications and Training

Successful completion of or willingness to undertake DFES Induction for Support Assistants/Teaching Assistants

Experience

Experience of communicating with people from different backgrounds

Knowledge and Understanding

Understanding of the role of Support Assistant (Teaching Assistant)

Skills and abilities

An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development

To have the ability to develop an understanding of the educational, welfare and social needs of the pupils with whom s/he is working

To have written and oral communication skills

Basic knowledge of ICT to effectively support the pupils

Literacy and Numeracy skills to effectively support the students

The ability to form good working relationships with teachers, and pupils and be able to work in a team

The ability to appropriately follow instructions

The ability to become familiar with and apply whole school policies, procedures and standards and be willing to implement them in a consistent manner

Willing to accompany children on educational trips and visits including possible residential trips

Willing to participate in the rota for lunchtime supervision

Willing to provide cover at Breakfast club and Creche provision during parents evening or the walking bus to the local play centre as may occasionally be required.

Commitment

A commitment to equal opportunities and inclusion in assisting the school in raising achievement for all its pupils

To be prepared to attend in-service and external training courses and to develop and update knowledge and skills as required