**Person Specification: Assistant SENDCO Secondary**

|  |
| --- |
| **Qualifications** |
| Qualified Teacher Status | Essential |
| A good honours degree | Essential |
| Further professional qualifications  | Desirable |
| Evidence of recent professional development | Essential |
| National SENDCO Qualification (NASENCO) | Desirable |
| **Experience** |
| Relevant, recent, successful experience as a leader in Inclusion | Desirable |
| Proven record of leading effective professional development | Desirable |
| Experience of collaborating and running interventions | Desirable |
| Willingness to coordinate and deliver the alternative curriculum | Essential |
| Willingness to undertake further training as required | Essential |
| **Skills, Knowledge and Understanding** |
| An understanding of quality first teaching, planning and assessment for learning | Essential |
| Successful track record in using data to raise achievement | Essential |
| Proven record as a leader and teacher whose pupils reach high standards  | Essential |
| Experience of successfully administering access arrangements | Desirable |
| **Personal Qualities** |
| A ‘visible’ leader, with a whole school presence | Essential |
| Ability to inspire, challenge, influence and motivate others | Essential |
| An absolute commitment to the belief that every child deserves the very best education | Essential |
| A passion for the values of community education | Essential |
| An ability to maintain professional integrity even when under pressure | Essential |
| Flexibility and resilience | Essential |
| An ability and desire to work in a high challenge and low threat way to ensure improvement | Essential |
| High organisational skills including the ability to prioritise and manage time effectively | Essential |
| Capacity and enthusiasm for hard work and challenge | Essential |
| Ability and confidence to communicate effectively both verbally and in writing | Essential |