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| **JOB DESCRIPTION** Job Title: Teacher of SociologySchool: St Mary’s & St John’s CE School**Reports to:** Curriculum LeaderPay Scale:MPR/UPRLocation: Stamford Raffles Campus and Bennett House Campus as requiredContract: Permanent/Full time |
| **Core Purpose:**At St Mary’s and St John’s school, a Church of England Foundation school, we believe that God is the source of all wisdom. We strive to know God and the world in which we live in order to grow into people capable of serving our local and global community. Through the pursuit of wisdom and commitment to service we have the hope of a future brimming with possibility.  |
| **Duties:**In addition to meeting the Teachers’ Standards, you are expected to:* Carry out the professional duties of a teacher as defined in the most recent School Teachers Pay & Conditions Document and the current Teachers’ Standards requirements
* Teach within your subject area(s) at Key Stages 4 & 5
* Discharge other duties as required by the Principal within the scope and status of the post

Specific responsibilities in relation to the department **Knowledge & expertise*** Behave in a positive and professional manner towards children, colleagues and parents/carers at all times
* Keep up to date with current educational thinking and practice by studying, reading and by attendance at appropriate courses, workshops and meetings as school duties allow

**Teaching & Learning** * Teach your specialist subject(s) across the whole age and ability range
* Plan lessons which motivate and support all students to make at least expected progress
* Establish a purposeful working atmosphere and set high expectations for student behaviour, learning, motivation and presentation of work
* Teach literacy as many of our learners speak English as an additional language
* Be responsible for the management of any additional adults who may be working with the class to support progress
* Promote positive discipline in the classroom with emphasis on an ongoing system of achievement and reward
* Create a good learning environment in your classroom(s)

**Pupil Progress*** Ensure planning, assessment, record keeping and recording is in line with school policy reflecting high expectations and broad learning opportunities to optimise the achievement of the pupils
* Ensure pupils’ work is marked in accordance with our marking policy and in a way that will help the pupil to understand how to further improve
* Use data to inform planning and target setting
* Carry out and mark assessments, submitting necessary data as required
* Support good communication with parents/carers through attending meetings and Parents’ Evenings to support pupil progress.

**Pastoral Care*** Take responsibility for promoting and safeguarding the welfare of all pupils
* Participate in the pastoral care of the school as a Pastoral & Academic Mentor

**Whole School Role** * Contribute to Department Meetings, Key Stage meetings, Pastoral meetings where appropriate
* Contribute to the development and implementation of school policies where appropriate
* Support whole school initiatives
* Uphold the school’s Christian ethos
* Communicate with and report to parents and governors
* Contribute to the school’s extra-curricular / enrichment ethos and assembly programme
* Take a full and active part in the school’s Professional Development Programme and contribute actively to whole school improvement

**Appraisal*** Complete all Performance management requirements as set out in the school policy, including being performance managed (unless an NQT) to support personal and school development
* Strive to fulfil agreed objectives
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