****Latymer All Saints CE Primary School**

41 Hydethorpe Avenue, Edmonton, London, N9 9RS

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*Headteacher: Katy Brennan*

**Latymer All Saints CE Primary School**

**ASSISTANT HEADTEACHER**

##  PERSON SPECIFICATION

|  |  |  |
| --- | --- | --- |
| QUALIFICATIONS AND EXPERIENCE | **ESSENTIAL** | **DESIRABLE** |
| 1. Qualified Teacher Status
 | ✓ |  |
| 1. Experience of teaching in more than one school
 |  | ✓ |
| 1. Experience of teaching across the primary age range
 | ✓ |  |
| 1. Own teaching is judged to be consistently outstanding
 | ✓ |  |
| 1. Evidence of further relevant leadership study
 |  | ✓ |
| **STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL** |  |  |
| 1. The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, governors, other schools, external agencies and the local community
 | ✓ |  |
| 1. Experience of working in partnership with Local Authority and/or multi-agency staff
 | ✓ |   |
| 1. The commitment to support and develop our school Christian ethos which values each individual and challenges any form of discrimination
 | ✓ |  |
| 1. Experience of school self-evaluation and School Improvement Planning in order to secure effective teaching and learning and raise standards
 | ✓ |  |
| 1. Knowledge of recent educational developments, initiatives and legislation, and how they may impact on the school.
 | ✓ |  |
| LEADERSHIP AND MANAGEMENT |  |  |
| 1. Proven experience as a middle/senior manager within school, leading, motivating and managing staff effectively, working well as a team member and holding others to account.
 | ✓ |  |
| 1. Proven ability to self-motivate, use initiative and lead pro-actively.
 | ✓ |  |
| 1. Excellent inter-personal skills, showing proven ability to build and maintain strong relationships with others, based on good communication, honesty, equity, transparency and mutual respect.
 | ✓ |  |
| 1. Good organisational and time management skills and the ability to have a flexible and adaptable approach.
 | ✓ |  |
| 1. To possess excellent listening, written and oral communication skills, the ability to chair meetings, make presentations and to communicate effectively with pupils, parents, governors and staff.
 | ✓ |  |
| 1. The ability to identify, organise and ensure effective delivery of continuing professional development (CPD) across the Primary phase.
 | ✓ |  |
| TEACHING AND LEARNING |  |  |
| 1. The ability to create a safe and stimulating environment that contributes positively to teaching and learning, with the knowledge and skills to promote high standards of discipline and behavior and a commitment to a restorative behaviour approach.
 | ✓ |  |
| 1. A proven ability in the use of information and communication technologies and of their application in management and education.
 | ✓ |  |
| 1. Experience of successfully leading whole school curriculum developments.
 | ✓ |  |
| 1. Experience of, and commitment to, broadening the range of opportunities available to pupils through extra-curricular/enrichment activities.
 |  | ✓ |
| FINANCIAL AND RESOURCE MANAGEMENT |  | ✓ |
| 1. Experience of successfully managing a budget
 |  | ✓ |
| OTHER |  |  |
| * Enthusiasm
* Flexibility
* Sense of humour
* Professionalism
* Resilience
* Commitment to confidentiality
* Commitment to safeguarding of all members of our community
 | ✓ |  |

**Latymer All Saints CE Primary School is committed to safeguarding and promoting the wellbeing of all children, and expects all staff and volunteers to share this commitment.**

In our school we love deeply, respecting everyone and treating them with dignity;

we aspire with confidence, working hard and embracing challenge and

we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*