



**Personal specifications.
Class teacher.**

POSITION: MPS Teacher/KS2

GRADE: M1-M6

SCHOOL: ST PAUL'S C OF E PRIMARY SCHOOL

CRITERIA

You must demonstrate on your application form and in the interview that you meet the following essential criteria.

Education, experience, skills and knowledge	Essential/Desirable	
Qualified Teacher Status and evidence of appropriate training.	Essential	
Proven highly successful teaching experience (and or teaching practise) in KS2.	Essential	
Proven experience of planning and managing the curriculum and learning for a class	Essential	
Proven experience of leading a subject area.	Desirable	
Personal Qualities		
Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.	Essential	
Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	Essential	

ST PAUL'S C OF E PRIMARY SCHOOL

Commitment to Excellence		
Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.	Desirable	
Interpersonal Skills		
The ability to work as member of a team and develop and maintain good relations with all members of the school community.	Essential	
To work co-operatively with external agencies as required.	Essential	
Communications		
Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.	Essential	
Education and Curriculum		
An understanding of the different ways in which children learn.	Essential	
Evidence of excellent organisational skills to create and maintain a stimulating and attractive learning environment (as appropriate for career stage)..	Essential	
Knowledge of learning strategies for children of all abilities.	Essential	
Evidence of good general knowledge of the requirements of the National Curriculum.	Essential	

ST PAUL'S C OF E PRIMARY SCHOOL

Assessment		
Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.	Essential	
Behaviour and Ethos		
Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.	Essential	
Safeguarding		
An understanding of the responsibility of the class teacher with regard to the safeguarding of pupils in their care.	Essential	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	Essential	
Working in a Church School		
A commitment to supporting the ethos and aims of a church school	Essential	